

UNIVERSITY OF MICHIGAN GRADUATE TEACHER CERTIFICATE

(<http://www.crlt.umich.edu/um.gtc>) Documentation is required for each component.

Requirements	U-M Graduate Teacher Certificate
A. Orientation to college teaching and student learning	<p>1. Documentation of least eight hours of departmentally-based GSI training <i>which must include practice teaching and a classroom climate session</i> (sometimes offered as a 1-credit 993 course) OR</p> <p>2. Successful completion of ELI 380 or ELI 994 (ELI 994 also satisfies Requirement B) OR</p> <p>3. Attendance at an entire CRLT Graduate Student Instructor (GSI) Teaching Orientation or Engineering GSI Teacher Training program.</p>
B. Learning about teaching	<p>1. Successful completion of one of the following U-M courses on college teaching:¹ AAPTIS 837, BA 830&831, DANCE 571, EDUC 708/PSYCH 958², EDUC 710/PSYCH 958², EDUC 720, EDUC 737 (selected sections³), EDUC 790, EDUC 834, EEB/MCDB 494, ELI 994 (<i>ELI 994 also satisfies Requirement A</i>), ENGR 580/CHE 580, GERMAN 531, HIST, 812, MUICOL 509, PIBS 505, ROMLANG 528, ROMLANG 538, SWC/WRITING 993 (Fall 2012 and later), OR</p> <p>2. Attendance at five CRLT, department or disciplinary workshops on teaching methods, at least one of which must focus on inclusive teaching practices OR instructional technology⁴ OR</p> <p>3. Completion of one of the following programs: <i>Co-sponsored by Rackham-CRLT:</i> May Preparing Future Faculty Seminar (http://www.crlt.umich.edu/programs/pffseminar) Four Session Training for Diversity and Inclusive Teaching (http://www.crlt.umich.edu/events/dit-workshop) <i>Co-sponsored by Rackham and the Center for Engaged Academic Learning:</i> The Community Engaged Course Design Workshop Fellowship (https://lsa.umich.edu/ceal/students/epi-engaged-pedagogy-initiative.html)</p>
C. Instructional practice	<p>1. Two terms of teaching at U-M⁵, as certified by a course supervisor or GSI supervisor. This teaching must include direct contact with students in a classroom, studio, lab or equivalent setting as a section leader or instructor of record. Positions involving only grading, exam proctoring, running review sessions, and/or office hours will not fulfill this requirement. AND</p> <p>2. One of the following consultations on teaching at U-M: Midterm Student Feedback, classroom observation, classroom videotaping, or consultation on student ratings⁶</p>
D. Mentorship on teaching	<p>Participation as a mentee in a faculty mentorship on teaching, with a U-M faculty member (2-3 meetings) or with a faculty mentor elsewhere. The mentorship must include an endeavor above and beyond preparation to teach courses to which GSIs are appointed. Examples include, but are not limited to: (1) design, present, and receive feedback on a guest lecture, (2) prepare a syllabus, instructional materials or assignments for a future course, or (3) conduct a research project on teaching and learning.⁷</p>
E. Reflection on instructional practice	<p>Completion of a 2-page statement of one's teaching philosophy⁸</p>

¹ "Successful completion" is defined as a B grade or better or a "Satisfactory (S)" grade in a pass/fail course. One-credit courses on college teaching, such as 993 courses, (except Writing 993 Fall 2012 and beyond), do NOT satisfy Requirement B, but may satisfy Requirement A (see criteria above). As CRLT becomes aware of additional comprehensive U-M courses on college teaching (usually 3-credit, semester-long courses), they will become eligible to be added to the list for requirement B1. The U-M Graduate Teacher Certificate Advisory Committee will review petitions each November and March. To submit a letter of petition, send an e-mail and the course syllabus to UMGraduateTeacherCertificate@umich.edu. Please see <http://crlt.umich.edu/um.gtc> for instructions on submitting course petitions. The Advisory Committee recommends that courses include appropriate modules on inclusive teaching and learning and instructional technology.

² Only PSYCH 958 with the following topics are eligible: *Cognition & Instruction in the Classroom* and *Learning, Thinking, and Problem Solving*

³ Sections of EDUC 737 that focus on college level teaching qualify for the certificate. Sections that focus on higher education administration, K-12 teaching, or other topics do not qualify. Prior to taking EDUC737 to fulfill requirement B, please send the syllabus and reading list to UMGraduateTeacherCertificate@umich.edu to request approval of the section you intend to take.

⁴ Workshops focusing only on basic functionality of hardware or software rather than applications for teaching and learning do not satisfy the instructional technology requirement.

⁵ Participation in the U-M Graduate Teacher Certificate Program does NOT guarantee one a GSI appointment. Graduate students who cannot complete a second term of teaching as a GSI, for whatever reason, may petition the U-M Graduate Teacher Certificate Advisory Committee (UMGraduateTeacherCertificate@umich.edu) to complete a second mentorship OR 2 of the 3 items under Requirement B in lieu of a second term of teaching.

⁶ Consultations may be provided by a CRLT-trained consultant OR Graduate Student Mentor from the discipline of the GSI appointment.

⁷ This requirement can be fulfilled by completion of ELI584, with approval of CRLT and instructor.

⁸ A CRLT-trained consultant will be assigned to evaluate teaching philosophy statements based on criteria specified by the program. If necessary, to satisfy the criteria, participants may resubmit revisions of their teaching philosophy.