


# DEALING WITH CONTROVERSY IN THE CLASSROOM

GSITO | FALL 2013 | DAPHNA ATIAS | DAPATI@UMICH.EDU

# AGENDA

- Introduction
  - Framing Controversy
  - Dealing with unexpected hot moments
  - Scenarios
  - Questions
  - Session evaluation
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# FRAMING CONVERSATIONS AND CREATING AN INCLUSIVE CLASSROOM ENVIRONMENT

- Be generous

- Video: “How to Tell People They Sound Racist,” by Jay Smooth:

  - <http://www.youtube.com/watch?v=b0Ti-gkJiXc>

  - focus on actions instead of just words

  - try to correct the behavior

- Distinguish between comfort and safety

- Have a clear objective for introducing content and framework for discussing it

- Build a strong classroom dynamic

  - require introductory office hour meeting

  - make sure students know their classmates' names

  - Do fun weekly check-ins



# DEALING WITH HOT MOMENTS

- Be mindful of small, awkward moments—don't wait for an explosion
- Don't feel like you have to respond in full right away
  - practice a response for when things get heated
  - follow up right away, even if you're still working on your response

