Discussion Questions

1. Which concurrent did you attend? What was one key takeaway from the concurrent for you?

2. What might encourage instructors and departments to participate in the Foundational Course Initiative (FCI)?
   ○ What benefits might get instructors excited about the course transformation process? What obstacles will have to be overcome?
   ○ What incentives and supports would be most valued by instructors and departments?

3. How can instructors and departments “get their feet wet” and move toward a decision about participating in the Foundational Course Initiative?
   ○ What kinds of opportunities would help instructors explore possibilities and find ideas that resonate for their courses?
   ○ How can FCI best reach out to instructors and departments about these opportunities?

4. How might undergraduate and graduate students be involved in the process of selecting and transforming candidate courses*?

5. What will you personally do as a next step after today’s seminar?
   ○ Please complete a “Count me in!” card if you’d like to connect further with the FCI team.

* Draft definitions of Foundational Courses and candidate courses can be found on the gold handout from the earlier table discussion.