Discussion Questions

1. From the panelists’ stories, what outcomes were most exciting to you?

2. Based on the draft definition of “candidate courses” in the proposal:
   ○ What courses in your own department fit this definition?
   ○ Do you feel the definition should be changed or expanded?
   ○ Are there any important attributes that are missing from this definition?

3. Based on the attributes of a foundational course in the proposal:
   ○ Which of these are most important to you and why? Which should be expected of all foundational courses?
   ○ Are there any that you would remove or revise?
   ○ How would these attributes benefit faculty? Students? Other stakeholders?

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