

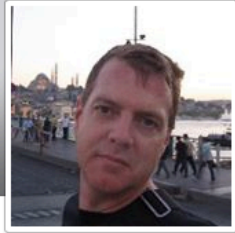


EDUCATION WITHOUT STATES

Mitchell Stevens, Stanford University

@ SLAM / University of Michigan

31 October 2014



Mitchell Stevens

Update Info

Activity Log 3

Add a Cover

Timeline

About

Photos 10

Friends 146

More

Update Info - 10

About



Frederik Metzger said you live in the Stanford, California area.

Add to Timeline

Worked at Stanford University

Studied at Northwestern University
Past: Lake Oswego High School

Photos - 10

Tag more photos



Status Photo Place Life Event

What's on your mind?



Mitchell Stevens was tagged in 3 photos in Hilary Levey Friedman's album Playing to Win Book Events!

16 hours ago



Like · Comment · Share



Amy Binder was with John Skrentny and Mitchell Stevens.

August 19, 2012

Sponsored

D-Dojo Karate New York



"D-Dojo Karate offers the best martial arts training" - TONY

Like · 120 people like
D-Dojo Karate New York

No. 1 Game for Men!



WARNING: This game isn't for children. Minimum playing age - 18!

Play Now - 1,000,000 people played
Stormfall: Age of War.

Recent

2011

Born



Omar Lizardo is listening to Bad Dog - DJ Chuckie Remix by Neon Hitch on Spotify.



Omar Lizardo listened to Starships by Nicki Minaj on Spotify.



Sarah Crary Gregory commented on Boley Law Library, Lewis & Clark Law School's status: "Ochoa. No question. Maya's is..."



Omar Lizardo listened to Big Bad Wolf - Dada Life Remix by Duck Sauce on Spotify.



Grace Kao likes Valerie De



Brian Edgar



Paul Michael David



Hilary Levey Friedman



Shamus Khan



Jennifer C. Lena



Kevin D. Henson



Erin Leahey



Selin Ayyaş Çapulcu M...



Sean Corcoran

MORE FRIENDS (2)



Jenny Irons



Sarah N. Gatson

Search



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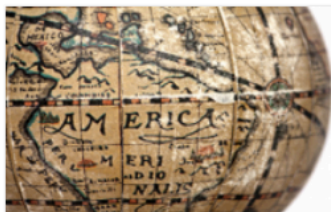
What would you like to learn about?



University of Wisconsin-Madison »

YOUR COURSES

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A History of the World since 1300

Ended 8 months ago

[Princeton University](#)

Sep 17th (14 weeks long)

You took this course.

[View course info](#) | [Un-enroll](#)



Organizational Analysis

Ended 9 months ago

You did not earn a statement of accomplishment. [View grade.](#) Grading In Progress.

Sep 24th (10 weeks long)

You took this course.

overview

- briefest possible history of the relationships between higher education, government, markets, civil society and private life in 20th-century modernity
- description of how digitally mediated instruction disrupts these relationships
- implications of this disruption for education science, business, national government, citizenship, and the self

What is a university?

Stevens, Armstrong, and Arum, 2008. “Sieve, Incubator, Temple, Hub: Empirical and Theoretical Advances in the Sociology of Higher Education, *Annual Review of Sociology* 34:127-51.

Stevens, in progress, “Systemic Change in Higher Education,” *Annual Review of Sociology*



✂ REMAKING
college

THE CHANGING ECOLOGY OF
HIGHER EDUCATION

EDITED BY MICHAEL W. KIRST & MITCHELL L. STEVENS



why edf



During 2012-2014 we convened EDF as a hub for discussion of critical questions about education's digital future. A full generation has been living and learning online, yet

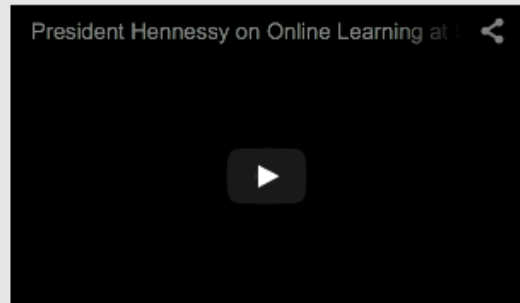
2013 in review

Stanford's Vice Provost for Online Learning has released a comprehensive report on campus activities related to online learning. The report and a related news story are



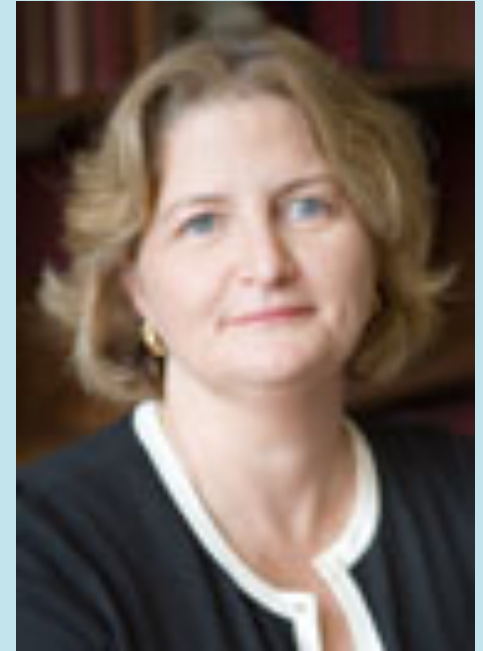
featured

stanford's digital future



digitally mediated instruction =

instruction conveyed and
experienced *through* digital media –
not just supported by it.

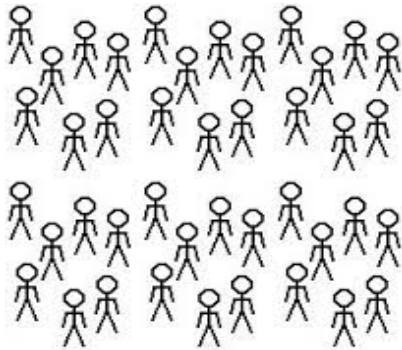




state



market



civil sphere



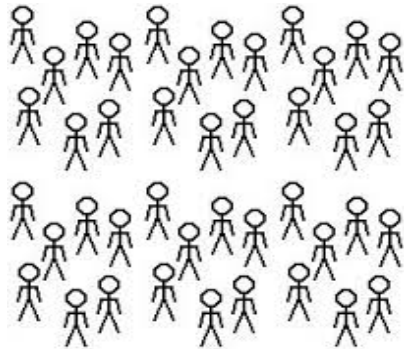
private sphere



state



market



civil society



private sphere

nationally and historically variable; see Loss 2012 & Lowen 1997 foUS Cold War



\$ €

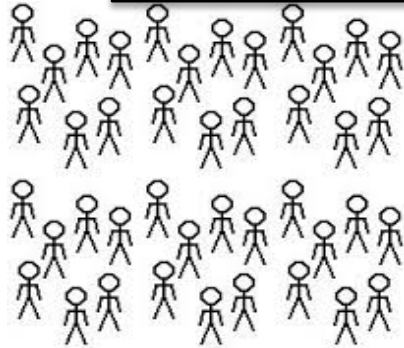
Pearson et al.

LinkedIn et al.

Gates, Lumina

higher
education

Coursera et al.



Mozilla Badges,
Univ. of the People



Linked in

coursera

Implications (1)

- for science:
 - huge opportunity worldwide
 - very large questions about data standards, sharing, governance
 - we can expect a full-scale reorganization/reconceptualization of the human sciences

implications (2)

- for business:
 - huge opportunities worldwide
 - very large questions about regulation, consumer protection, and the rightful relation between education business and education as public good

implications (3)

- for government:
 - rapidity of data accretion and science in private sector makes it impossible for any government to regulate/control on its own
 - digitally mediated instruction is fundamentally transnational, requiring new scientific and governance structures

implications (4)

- for citizenship and the self:
 - the self may no longer be a national subject
 - self as portfolio of capacities, experiences, credentials
 - self as more fluid and changeable than ever before
 - may be harder to engender fealty to national & regional projects

THANK YOU

mitchell.stevens@stanford.edu

asilomar-highered.info

lytics.stanford.edu

online.stanford.edu

vpol.stanford.edu