

GSIC Application Form 2020-2021

We welcome applications from graduate students across UM for the 2020-2021 GSIC program! Graduate students from across the University are eligible to be GSICs. Strong candidates will have successful teaching experience at UM, a demonstrated interest in working with others around teaching and pedagogy, and time in their schedules to accommodate 60-80 hours of work over the course of the academic year. The scheduling of hours is flexible based on the availability of the GSICs and the needs of the Center.

Applications are due by Wednesday, March 18. Application review will begin March 19, and finalists will be contacted for interviews by the end of March. Interviews will take place in early April, and final decisions will be made in April.

Your email address (ntuttle@umich.edu) will be recorded when you submit this form. Not ntuttle? [Sign out](#)

* Required

1. First Name: *

2. Last Name *

3. Uniqname *

4. Current UM School or College *

5. Current UM Department *

6. How would you describe your broad disciplinary affiliation? *

Mark only one oval.

☐

Humanities

☐

Social Sciences

☐

STEM

☐

Professional (i.e., Dentistry, Business, etc.)

☐

Other

7. What kind of graduate degree are you pursuing? *

Mark only one oval.

- ☐ PhD
- ☐ Masters
- ☐ Other

8. If PhD, are you pre- or post-candidacy? *

Mark only one oval.

- ☐ Pre
- ☐ Post
- ☐ Not applicable

Commitments

We estimate that the GSIC program involves 1-5 hours/week each semester during the academic year (Fall 2020 and Winter 2021). Most of those hours can be scheduled around your availability. We ask our new GSICs to commit to participating in the program for one academic year. (We welcome GSICs to return in the following year(s), but it's not required.) The questions in this section are written to explain the required commitments to the program.

9. **GSIC training involves participation in 8 hours worth of workshops that will run in early September 2020. In addition, new GSICs shadow a Midterm Student Feedback consultation with an experienced GSIC during their first semester. Can you commit to participating in this training? ***

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Other: _____

10. **GSICs do consultation services for GSIs across UM. These services include Midterm Student Feedback sessions, consultations on statements of teaching philosophy, and many others. Most consultations take 2-6 hours to complete, and those hours can often be spread out over multiple days. We ask our GSICs to take on at least three consultations each semester. Can you commit to taking on three consultations in both Fall 2020 and Winter 2021? ***

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Other: _____

11. **GSICs also participate in a learning community with other GSICs that consists of about 10 meetings per academic year. In these meetings, GSICs participate in professional development and discuss their consulting work. Can you commit to participating the GSIC community? ***

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Other: _____

12. What challenges, if any, do you foresee to your participation in these aspects of the GSIC program?

Motivation, Goals, and Teaching

In this section, we'd like to learn more about reasons for applying, previous experiences in developing your teaching, and approach to teaching.

13. We'd like to know about your motivation for applying to the GSIC program. Please briefly (no more than 200 words) explain how the position fits with your past experiences and your goals for the future. *

14. We'd like to know about the ways in which you've developed your teaching. Please briefly (no more than 200 words) described any GSI or pedagogical training you've participated in (or facilitated) on your own, with peers, in your own department, campus-wide, or nationally. *

15. Inclusive teaching is an important part of CRLT's work. Please briefly (no more than 200 words) describe your values around and approach to inclusive teaching. *

16. Some of our GSICs do specialized work in instructional technology, and we'd like to know whether this interests you. Please briefly (no more than 200 words) discuss any experiences you have using technology in teaching or supporting others in using technology.

17. Please attach your CV or resume, including a list of courses taught. If any of your courses taught fulfill LSA's Race & Ethnicity requirement, please indicate so. *

Files submitted:

18. Please attach student course evaluations from at least two terms (quantitative and/or qualitative course evaluations; no additional student letters should be solicited): *

Files submitted:

19. Finally, we want to learn about your approach to reflecting on your teaching and incorporating student feedback into your practice. In no more than 400 words, please discuss how your teaching has evolved and how you have thought about and incorporated student feedback into your practice. *

Reference

We will contact references following the interviews in early April to learn more about their views of your teaching and potential to work with others on their teaching. An ideal reference would be a UM advisor or mentor who is familiar with your teaching.

20. Name of Reference *

21. Email address for reference *

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