

Some Interesting Data About U of M Seniors

Responses to Diversity Issues & General Student Experiences

92% agreed that they had gained “A broad, intellectually exciting education” over their four years at Michigan. 82% agreed that, “Increasing the racial/ethnic diversity of the student body makes a positive contribution to the education of all students”.

85% support, “Incorporating writings and research about different ethnic groups and women” as essential elements in a college’s core curriculum.

	African American	Asian American	Latino/Latina	White
Percentage of seniors who reported being satisfied with the “relevance of the course material in helping me prepare for a career”	71	71	74	78
Percentage of seniors who agreed that “I have encountered faculty and students who feel I don’t have a right to be here”	51	25	24	22
Percentage of seniors who worked more than 10 hours a week during their 4th year at U-M	48	26	39	32
Percentage of seniors who experienced difficulty in being taken seriously academically by faculty while at U-M	38	11	19	8
Percentage of seniors who were first generation college students (the first in their family to attend college)	21	13	16	8
Percentage of seniors who reported being satisfied with their friendships and social life at U-M	72	83	87	87

Other interesting information...

- 31% reported having been involved in fraternities and sororities over their time at Michigan.
- 43% expressed that “feeling on top of academics—confident that I can do the work required” was difficult for them during their Michigan experience.
- At the end of four years, 88% of students were certain that attending Michigan had been the right choice.

Based on data from The Michigan Student Study, a longitudinal study of undergraduate students at the University of Michigan (2014). Sponsored by the Office of Academic Multicultural Initiatives at the University of Michigan. Contact Katrina Wade-Golden at (734) 936-1055 or wllms@umich.edu for further information.