

the teacher educator introduces and models a new instructional activity or a more complicated version of a familiar one

novices observe experienced teachers (live or on video) engaging in the instructional activity with children

novices co-plan lessons with the course instructor and with one another that use the activity to teach particular content



novices debrief with the teacher educator, often watching themselves on video, with the intent of repeating the same instructional activity to teach different content in the next day's lesson

novices publicly perform the planned activity for one another while the teacher educator provides content-rich coaching by focusing simultaneously on refining technical performance and developing professional judgment in response to children's input



novices engage in teaching these practices in a classroom setting while records of their practice are collected on video



Novice Teacher Learning Through Rehearsal Cycles

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