

What's It Like to Work at a Community College?

October 10, 2012, 1:10-2:20pm

Overview of the program and resources available

Dr. Mary Wright, CRLT, Director of Assessment and Associate Research Scientist

Panel presentation

Dr. Cheryl Byrne

Faculty, Business Department, Washtenaw Community College

Cheryl Byrne holds a full time teaching position in the Business department at Washtenaw Community College (in Ann Arbor). Cheryl has created several new programs (for example, retail management associate degree, supply chain management associate degree, etc.) and has also served on multiple committees, including one that developed WCC's new strategic direction and vision. She was also WCC's first Dean of Distance Learning. Cheryl earned her Bachelor of Science degree from Ohio State University with dual majors in Marketing and Economics. Her MBA is from Pepperdine University in Malibu, CA and her Ph.D. is from Claremont Graduate University in CA.

Dr. Kristin Good

Chair, Math Department, Washtenaw Community College

Kristin Good is a Mathematics instructor and the department chair at Washtenaw Community College (in Ann Arbor). She has been a full-time instructor there since 2001. Prior to teaching at WCC, Kristin was a high school mathematics teacher in Dexter and then at Pioneer High School in Ann Arbor. She has a BS Ed (Major: Math) from the University of Michigan and a MA (Sociology of Education) from the University of Notre Dame. She has served on several state-wide academic boards (MCTM, Mi-MACC) as well as several non-profit ones (Ronald McDonald House, Junior League).

Q&A

PAST "WHAT'S IT LIKE?" SEMINARS AND FACULTY PARTICIPANTS

**Recordings of the panels and resources are available online:
http://www.crlt.umich.edu/programs/wil_past**

What's It Like to Work at a Liberal Arts College? – January 2010-2012

Panelists have included:

- Dr. Grace An, Assistant Professor of French/Cinema Studies, Oberlin College
- Dr. Clayton Koppes, Professor, Department of History, Oberlin College
- Dr. Manish Mehta, Department of Chemistry, Oberlin College
- Dr. Andrew Mozina, Associate Professor, Department of English, Kalamazoo College
- Dr. Afia Ofori-Mensa, OK-UM Postdoctoral Scholar in Comparative American Studies and African American Studies, Oberlin College
- Dr. Amy Rodgers, Mellon Postdoctoral fellow
- Dr. Yona Stamatis, Postdoctoral Teaching Fellow, Department of Music, Kalamazoo College

What's It Like to Be a Postdoctoral Researcher? - October 6, 2010

Panelists:

- Dr. Shanna Daly, Research Fellow, Design Science Program, Institute for Social Research, University of Michigan; Research Fellow, College of Engineering, University of Michigan
- Dr. Ferman Chavez, Associate Professor, Department of Chemistry, Oakland University
- Dr. Peter Hitchcock, Director, Office of Postdoctoral Studies, University of Michigan Medical School; Professor of Ophthalmology and Visual Sciences and Professor of Cell and Developmental Biology, Medical School

What's It Like to Be a Non-Tenure-Track Faculty Member? - September 16, 2010

Panelists:

- Dr. Catherine Misener, Formerly Social Science Chair, Kaplan University
- Dr. Lori Kumler, Part time faculty, Geography Department and Geological and Environmental Sciences Department, Youngstown State University
- Dr. Linda Wiechowksi, Chair, Finance and Economics, Walsh College
- Dr. Victor Okafor, Department Head, Department of African American Studies, Eastern Michigan University

What's It Like to Work at a Postsecondary Minority Institution? - February 12, 2010

Panelists:

- Dr. Bryant Marks, Assistant Professor, Department of Psychology, Morehouse College
- Dr. Phyllis Worthy Dawkins, Associate Provost Academic Affairs, Associate Vice President for Academic Committee, and Director of the Center for Teaching, Learning and Academic Technology, Dillard University, President, HBCU Faculty Development Network, President-Elect-Elect, Professional and Organizational Development (POD) Network
- Dr. Jim Silliman, Ph.D., Associate Professor, Department of Chemistry, Texas A&M University-Corpus Christi

What's It Like to Work Where There's a Teaching-Research Balance? - October 7, 2009

Panelists:

- Dr. Samhita Rhodes, Assistant Professor of Electrical Engineering, Grand Valley State University
- Dr. John Staudenmaier, Professor of History, The University of Detroit Mercy

What's It Like to Work at a Community College? - September 25, 2009

Panelists:

- Dr. Geri Jacobs, Professor, Department of Language, Literature and the Arts, Jackson Community College
- Dr. Roger Palay, Vice President for Instruction, Washtenaw Community College
- Andre Cavalcante, Ph.D. Candidate, Communication Studies (Previously, a full-time instructor at Suffolk County Community College and adjunct at Nassau Community College, New York)

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Center for Research on
Learning and Teaching

What's It Like to Work at a Community College?

Facilitator: Dr. Mary Wright, CRLT

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Community Colleges: Students

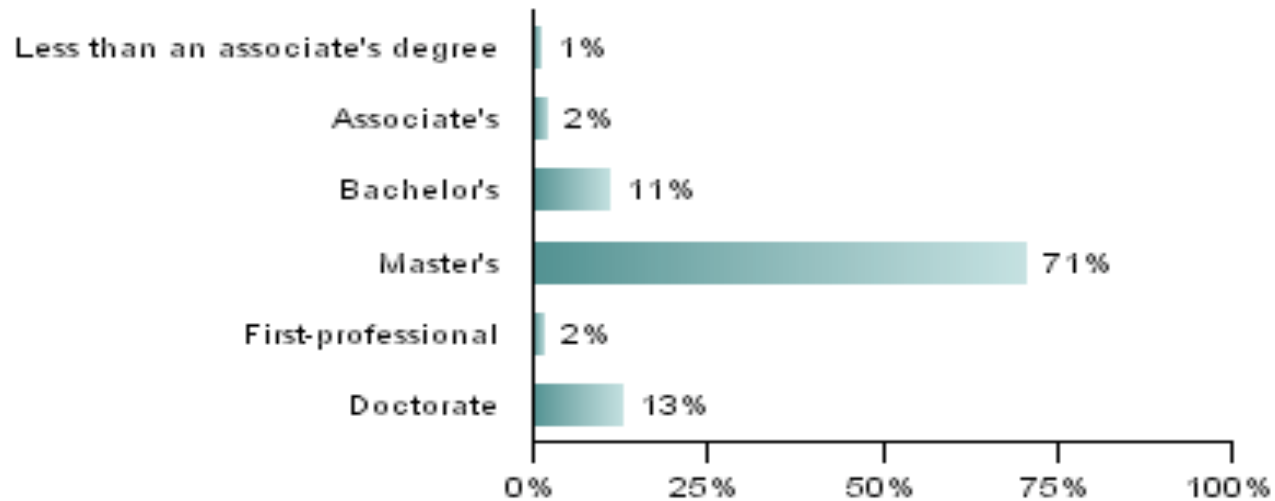
- CC serve almost half (44%) of the undergraduate students in the U.S.
- Two-thirds of CC students are enrolled part-time.
- Nearly half (47%) work more than 20 hrs/week
- Primary goals for attending:
 - Obtain associate degree (62%)
 - Transfer to a 4-yr. college or univ. (51%)
 - Obtain/update job-related skills (45%)

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Community Colleges: Faculty

Full-time Faculty Degree Attainment



Source: NCES

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Community Colleges: Faculty

- Tenure

- 64% of faculty at 2-year public institutions

- 48% all public 4-yr. institutions

- Salaries

- 2010-11 public two-year institutions, FT faculty:

- Mean: \$62,301

- \$76,861 for public 4-yr. institutions

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Panel

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Professor, Department of Language, Literature and the Arts
Jackson Community College

Roger Palay

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Washtenaw Community College

Andre Cavalcante

Ph.D. Candidate, Communication Studies & Graduate Teaching
Consultant, CRLT

Previously, a full-time instructor at Suffolk County Community
College and adjunct at Nassau Community College, New York