

# 1. EDUCATIONAL BACKGROUND

This survey is designed to gather information on the experiences of undergraduate Women's Studies students. Your input is important in helping the Women's Studies Department evaluate and improve undergraduate education. The survey is anonymous and should take approximately 15 - 20 minutes to complete. All questions are optional.

## 1. When did you begin your studies at U-M?

- 2002
- 2003
- 2004
- 2005
- 2006

Other (please specify)

## 2. When did you declare your concentration?

- First year
- Second year
- Third year
- Fourth year

## 3. Will you have a second concentration?

- Yes
- No

If Yes, Please Specify

## 4. Will you complete a minor?

- Yes
- No

If Yes, Please Specify

**5. Did you take Women's Studies concentration-related Spring/Summer courses at U of M or at another institution?**

- Did not take courses during Spring/Summer
- Took concentration courses at UM
- Took concentration courses elsewhere

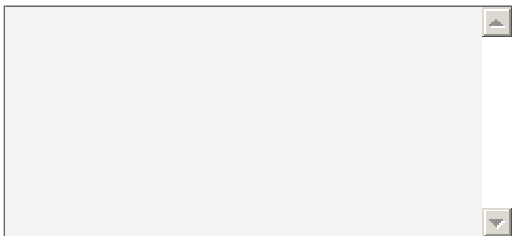
If you took courses elsewhere, please specify which courses and identify the course(s) that counted toward your concentration

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**6. Did you study abroad?**

- Yes
- No

If yes, please specify where, what program, school, OIP or non-OIP

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**7. Did your study abroad courses count toward your concentration?**

- Yes
- No
- Not applicable

## 2. CURRICULUM

### 8. What year did you take WS 240 - Introduction to Women's Studies?

- Transfer Credit
- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year

### 9. What was the best part about taking WS 240 - Introduction to Women's Studies?

### 10. Do you have any suggestions for improving WS 240 - Introduction to Women's Studies?

### 11. Were you able to take the Women's Studies elective courses that you wanted?

- Yes
- No

If not, which courses were unavailable?

### 12. Is there a Women's Studies courses that you wanted to take, but were unable to register for?

- Yes
- No

If yes, please specify which course(s) and why you were unable to take the course(s).

**13. What year did you take WS 330 - Feminist Thought?**

- Transfer Credit
- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year

**14. What was the best part about taking WS 330 - Feminist Thought?**

**15. Do you have any suggestions for improving WS 330 - Feminist Thought?**

**16. Do you feel that WS 240 and WS 330 provided you with a solid intellectual foundation to the field?**

- Yes
- No

If no, please explain.

**17. Did you take a first-year seminar in Women's Studies?**

- Yes
- No

If yes, was this a good course experience?

**18. In general, do you feel that there was too much overlap in your Women's Studies courses?**

- Yes
- No

If yes, please specify.

**19. Did you write a Women's Studies Honors Thesis?**

- Yes
- No

If yes, do you feel that the Women's Studies Department supported you in these efforts?

**20. Did you have a good experience in courses that were cross-listed with Women's Studies?**

- Yes
- No
- Not Applicable

**21. Please specify which cross-listed courses you took and why it was or was not a good experience.**

**22. Was WS 440 - the Capstone Course - a useful course for concluding your major?**

- Yes
- No
- Not Applicable

**23. What was the best part about taking WS 440 - the Capstone Course?**

**24. Do you have any questions for improving WS 440 - the Capstone Course?**

**25. How did you fulfill the Women's Studies practicum requirement?**

- WS 350 - Women and the Community
- WS 420 - Group Facilitation in Women's Studies
- WS 425 - Feminist Practice of Oral History
- WS 485 - Gender, Mentoring and Technology
- Soc 389 - Project Community, Gender and Sexuality Section
- Independent project
- Study Abroad in Honduras or South Africa

**26. Was the Women's Studies practicum requirement a good educational experience? Please explain.**

**27. Please rate how well you feel your Women's Studies concentration at the University of Michigan prepared you in the following competencies for your post-graduation plans.**

	Poor Preparation	Unsatisfactory Preparation	Adequate Preparation	Good Preparation	Excellent Preparation	No Opinion
Ability to design and conduct research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to analyze and interpret information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to interact with others of all ages and backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to function in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to lead a group effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional and ethical responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of social, economic, and political issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to continue formal or informal education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of contemporary issues that may affect your future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**28. What Women's Studies course had the greatest influence or impact on you? Why?**

### 3. ADVISING SUPPORT

**29. Did you have an academic advisor or mentor (official or unofficial) who took a personal interest in your educational development? (Check all that apply.)**

- Women's Studies Faculty
- Non-Women's Studies Faculty
- Graduate Student Instructor (GSI)
- Concentration Advisor
- Alumna or Alumnus
- No Mentor
- Other

If other, please specify.

**30. How satisfied were you with the academic advising in Women's Studies?**

- Very Satisfied
- Somewhat Satisfied
- A Little Satisfied
- Not At All Satisfied

**31. Do you have suggestions for improving the academic advising available to students?**

**32. How many classes did you have that counted towards your Women's Studies concentration with more than 50 students?**

- 0
- 1
- 2
- 3
- 4
- More than 4

## 4. EXTRACURRICULAR ACTIVITIES

**33. What volunteer activities and campus-based groups or organizations did you participate in while at U of M? Please list all of your activities.**

**34. Please list any honors and awards you have received while at U of M.**

**35. Indicate below how many hours, on average, you worked (including work study) during the terms in which you were taking classes.**

- No Job
- 0-10 hours per week
- 10-20 hours per week
- 20+ hours per week

**36. If you were employed, where did you work?**



## 5. LEARNING ENVIRONMENT AND OTHER

### 37. How satisfied were you with the following aspects of the Women's Studies Department?

	Extremely Dissatisfied	Dissatisfied	Neutral	Satisfied	Extremely Satisfied
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career guidance by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction by graduate student instructors (GSIs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of GSIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Percentage of teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with Women's Studies staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to do independent study courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lane Hall facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 38. To what extent do you think the Women's Studies Department is a supportive climate for:

	No Opinion	Not Supportive	Somewhat Supportive	Very Supportive
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of color	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse religious views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from poor and low-income families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay, lesbian, bisexual, transgender students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 6. FUTURE PLANS AND INTERESTS

**39. What are your EDUCATIONAL plans for the first 5 years after graduation?**

**40. What are your EMPLOYMENT plans for the first 5 years after graduation?**

## 7. PERSONAL BACKGROUND

### 41. What is your approximate overall Grade Point Average (GPA)?

- 2.0 or below
- 2.0 - 2.5
- 2.51 - 3.0
- 3.01 - 3.2
- 3.21 - 3.5
- 3.51 - 3.75
- 3.76 - 4.0

### 42. Did you receive financial aid and/or scholarships while you were a student in the Women's Studies Department?

- Did not receive financial aid and/or scholarships
- Received financial aid (work study, loans, grants)
- Received scholarship(s)

### 43. What is your sex?

- Female
- Male
- Other

### 44. What is your race/ethnicity?

- African American/Black (not of Hispanic origin)
- Asian or Pacific Islander (includes the Indian sub-continent)
- American Indian or Alaskan Native
- Hispanic/Latino(a) (Spanish culture or origin, regardless of race)
- White (persons not of Hispanic origin, having origins in any of the original peoples of Europe, North Africa, or the Middle East)
- Race not included above

If your race is not included above, please specify

**45. Did either, or both of your parents graduate from college?**

yes

no

## 8. EVALUATION OF YOUR ENTIRE UNDERGRADUATE PROGRAM

**46. Overall, what aspects of your experience in the Women's Studies Department did you find to be the MOST VALUABLE? (Please be specific.)**

**47. Overall, what aspects of your experience in the Women's Studies Department did you find to be the LEAST VALUABLE? (Please be specific.)**

**48. Please share any other comments that you would like to make on any topic.**

## 9. Thank you.

Thank you for completing the Women's Studies Senior Exit Survey. Congratulations on your graduation.