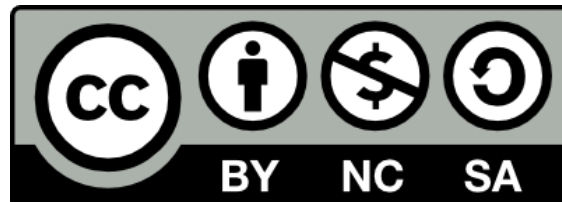




SYMPOSIUM ON LEARNING ANALYTICS AT MICHIGAN



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Encouraging Success in Summer Bridge Students

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CSP Vision

The Comprehensive Studies Program shares the University's belief that all forms of diversity are a source of intellectual and cultural strength. CSP provides advice and instruction designed to meet the needs of the most unlike the majority of students on campus so that differences are not barriers to success. CSP engages in work to create an environment in which all students are able to achieve success to the full extent of their potential

Summer Bridge History and Focus

- History and work of Summer Bridge
 - Summer Bridge began in 1975
- Summer Bridge Population Effort
 - 250 students
 - Average ACT 22, low SES, Descriptor Plus Geographies
 - Detroit focused in the beginning.
 - Now a national program
 - Role of Admissions in the program
 - Units connected with Summer Bridge

Who Are Our Students?

- Holistic Admissions Criteria
 - Academic opportunities presented
 - Socio economic background
 - Education level of adults in the household
 - Geographic location
 - Compelling life experiences
 - Special arrangements with admissions*

Goals of Summer Bridge

- Academic Skills Building
 - Intensive Courses
 - Extended course times
 - Extended office hours
 - Mandatory meetings with faculty
 - Course Assistants

Academic Self-efficacy

- Academic Self confidence
- Metacognitive strategies for learning
- Instruction in self regulated learning
- CSP 100 Seminar
- Optimism and motivation

Sense of Belonging

- Institutional Adjustment
- Learning resources and opportunities
- Learning communities / Residence Halls / Campus Connections
- Summer Peer Advisors

Social Skill Development

- Diversity (all areas)
- Interaction with peers and peer advisors
- Bridge events and weekend activities
(exposure and life-long learning)

Current Data

- Size and Scope of Bridge Students
 - Demographics (gender, ethnicity, high school, number)
 - Persistence
 - Enrollees after Summer Bridge and first year
 - Retention
 - Graduation and persistence rates

Summer Bridge Students – Graduation Rate after Six Years

Entry Year	1996	59
	1997	79
	1998	82
	1999	66
	2000	131
	2001	133
	2002	120
	2003	114
	2004	206
	2005	171

			Percent of Total
Degree	1996	31	52.5%
Recipients	1997	48	60.8%
	1998	49	59.8%
	1999	46	69.7%
	2000	72	55.0%
	2001	80	60.2%
	2002	78	65.0%
	2003	87	76.3%
	2004	146	70.9%
	2005	133	77.8%

Summer Bridge 2009 – 2011 Numbers

Bridge 2009

Average Current GPA	2.617
Number of Students Still Here	177
Number of Students Dismissed	21
Number of Students Suspended	18
Average High School GPA	3.33
Average Comp ACT	22

Bridge 2010

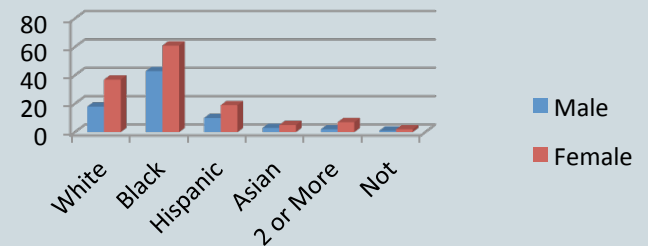
Average Current GPA	2.619
Number of Students Still Here	205
Number of Students Dismissed	1
Number of Students Suspended	1
Average High School GPA	3.38
Average Comp ACT	22

Bridge 2011

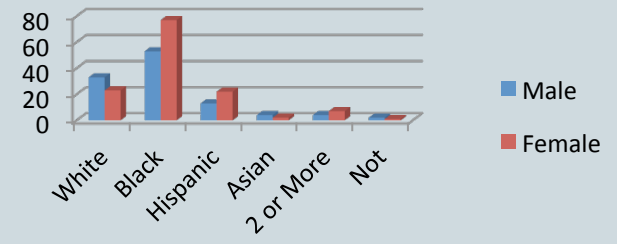
Average Current GPA	3.063
Number of Students Still Here	218
Number of Students Dismissed	1
Number of Students Suspended	0
Average High School GPA	3.43
Average Comp ACT	22

Summer Bridge 2009 – 2011 – Race and Gender

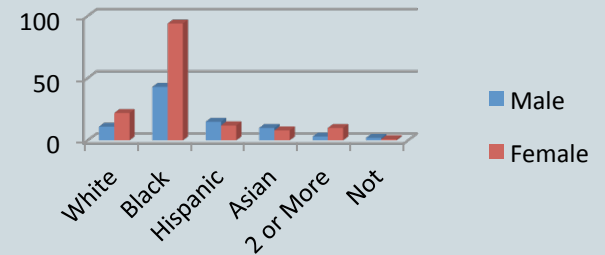
CSP Summer Bridge 2009 Students by Race								
Gender	White	Black	Hispanic	Asian	2 or More	Not Indicated	Total	
Male		18	43	10	3	2	1	77
Female		37	61	19	5	7	2	131
Total		55	104	29	8	9	3	208



CSP Summer Bridge 2010 Students by Race								
Gender	White	Black	Hispanic	Asian	2 or More	Not Indicated	Total	
Male		33	53	13	4	4	2	109
Female		23	77	22	2	7	1	132
Total		56	130	35	6	11	3	241



CSP Summer Bridge 2011 Students by Race								
Gender	White	Black	Hispanic	Asian	2 or More	Not Indicated	Total	
Male		11	43	15	10	3	2	84
Female		22	94	12	8	10	1	147
Total		33	137	27	18	13	3	231



Current Research

- Dwight Fontenot - Academic Self Efficacy
- Charles Taylor and Kelly Allen - "Recasting the Net: Why 'Online' Needn't Be a Four-Letter Word in Writing Classrooms."
- Ted Williamson – Research regarding students who are below ACT norms
- Nkem Khumbah -- Math literacy and mentor recruitment
- Meg Noori - Improved performance of native students enrolled in their heritage language
- Steven Garcia – Analysis of test taking outcomes
- Tim McKay, Meg Noori, Ted Williamson, Gayle Green, Zac Nichol -PART project

University of Michigan
Comprehensive Studies Program - Summer Bridge 2010

