


ENRICHING SCHOLARSHIP

2022 TIP Winner

Community-Engaged Research with Schools
in Support of Newcomer Students

Michelle Bellino
U-M School of Education

Motivation for the project

- Moving through the life of a research project
 - Engaging with the relational, ethical and methodological dimensions of research
 - Orienting research in response to authentic issues of interest with real-world urgency
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What is the project?

- Community-engaged research embedded in a research methods course in high school setting
 - Dialogue with school actors to shape the study
 - Carried out data collection in school
 - Presented back to the school



Outcomes

- Presentation and report presented to school
- Ongoing dialogue with MHS stakeholders about partnership
- Ongoing dialogue *within* MHS

Thank you Ginsberg Center, PEFF Team, and Educational Studies faculty
AND wonderful U-M students and MHS teachers, staff, and students



From Welcoming to Belonging at MELVINDALE HIGH SCHOOL

University of Michigan
Community-Based Ethnographic Research Team

Michelle J. Bellino*, Ignacio Loyola Bello, Bo-Kyung Byun, Minna Choi, Rebecca D'Angelo, Vikrant Garg, Mara Johnson, Leah Kanost, Garret Potter, Laura Romaine, Hilary Simpson, Allison Thorsen, Joey Valle, Ben Ward, Mel Yang
*Corresponding author, bellino@umich.edu

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TABLE OF CONTENTS

Executive Summary.....	3
Background + Research Context.....	5
A Partnership Between MHS and U-M.....	6
Research Focus.....	7
Review of research on migrant and refugee young people in schools.....	8
Research Context.....	10
Research Methods.....	12