

# Preparing Future Faculty (PFF)

## Preparing Future Faculty Seminar

**When Offered:** May  
**Duration:** 5 weeks, 10 sessions  
**# of Students Involved:** 50-60  
**Participants:** Graduate Students & Postdocs

This seminar prepares a select group of graduate students from a variety of disciplines for their first faculty jobs by providing information about U.S. higher education, research on teaching and learning, and guidance in developing materials for the job market.



2000

## Preparing Future Faculty Conference

**When Offered:** Early October  
**Duration:** 5 hours  
**Attendance:** 300-350  
**Participants:** Graduate Students & Postdocs

This half-day conference is designed to help graduate students and postdoctoral scholars prepare for the transition to faculty jobs.

*"I learned that getting myself out there as an emerging scholar is more than just a collection of paper — we really need to build our 'story' and engage in a community of scholars for research and for landing that great job."*



2004

## Graduate Teacher Certificate

**When Offered:** Year-round  
**Duration:** Self-paced, usually 2-4 terms (5 years max)  
**# of Students Involved:** >475 since 2008  
**Participants:** Graduate Student Instructors (GSIs)

This program offers graduate students an opportunity to document professional development as college-level instructors and to prepare for the faculty job search.

*"The most valuable component was the opportunity to compile and reflect on the things I had done to improve my teaching. [This helped me think about] what others (especially prospective employers) might want to know."*

*"I like that the many requirements were spread across my program so there was time for an iterative process of growth, reflection, and application in my burgeoning teaching abilities."*

2007

## What's It Like?

**When Offered:** 2 events in fall, 1 in January  
**Duration:** 70-90 minutes for each session  
**Attendance:** 100-150  
**Website hits:** 1,058 hits (9/10-5/11)  
**Participants:** Graduate Students & Postdocs

This series spotlights faculty worklife at different kinds of colleges and universities to help participants explore career possibilities.

*"The diversity of the panel gave a very good range of information from a number of perspectives."*



2009

2003

## Multicultural Facilitation Training

**When Offered:** Fall Term  
**Duration:** Six 3-hour meetings  
**# of Students Involved:** 25-30  
**Participants:** Graduate Students

This training series prepares graduate students to use various models of group facilitation and dialogue for classroom settings.

*"I'm definitely more aware of possible problem situations, how to handle in-class problems, how to introduce honest discussion of race, gender, etc. into the classroom."*

*"The opportunities the Seminar gives participants to practice multicultural facilitation skills in a no pressure atmosphere are invaluable."*

*"I think I'm more patient, more attuned to multicultural dynamics, and have more faith in the material I teach, myself, and my students."*

## Intercampus Mentorship Program

**When Offered:** Year-round  
**Duration:** 1-7 campus visits (depends on the interest and availability of the student and the faculty mentor)  
**# of Students Involved:** 20-30 per year  
**Participants:** Graduate Students & Postdocs

This program offers participants an opportunity to meet faculty at nearby colleges and universities, work together on teaching or research, and learn about students and campus life at places other than U-M.



*"Making contacts with a faculty member at a different institution helped me learn more about faculty life and broaden my professional network. Also, receiving mentoring from a faculty member who was not one of my dissertation advisers let me be treated more like a colleague and less like a student."*

## Postdoctoral Short-Course

**When Offered:** Fall Term  
**Duration:** 7 weeks, 7 meetings + online podcasts  
**# of Students Involved:** 32  
**Participants:** Postdocs

This short-course prepares a select group of 32 postdoctoral scholars from a variety of disciplines in the sciences and engineering to teach effectively as future faculty members.

*"The course gave me the skills and language necessary to show a hiring committee that I could teach and design courses effectively and that I have a commitment to teaching in higher education."*



2012

## CIRTL

**When Offered:** Year-round  
**Duration:** Variable  
**# of Students Involved:** 80-120  
**Participants:** Graduate Students & Postdocs

U-M is an institutional member of the Center for the Integration of Research, Teaching, and Learning, a network of 25 universities committed to improving undergraduate STEM education through the professional development of future faculty.

