

# GSIC Application Form 2022-2023 (Center for Research on Learning and Teaching)

Graduate students from across the University are eligible to be Graduate Student Instructional Consultants (GSICs) at CRLT for the 2022 - 2023 academic year. Strong candidates will have successful teaching experience at U-M, a demonstrated interest in working with others around teaching and pedagogy, and time in their schedules to accommodate 60-80 hours of work over the course of the academic year. The scheduling of hours is flexible based on the availability of the GSICs and the needs of the Center. Contact [gsic-coord@umich.edu](mailto:gsic-coord@umich.edu) with any questions.

## Anticipated GSIC Application Timeline:

Applications are due by 5:00 pm on Friday, March 18

Candidates who are invited to interview will be notified by Friday, April 8

Interviews will be conducted from Monday, April 11 - Monday, April 25

Final hiring decisions will be communicated by Monday, May 9

---

### \* Required

1. Email \*

---

2. First Name: \*

---

3. Last Name \*

---

4. Uniqname \*

---

5. Current U-M School or College \*

---

## 6. Current U-M Department \*

---

## 7. How would you describe your broad disciplinary affiliation? \*

*Mark only one oval.*

- Humanities
- Social Sciences
- STEM
- Professional (i.e., Dentistry, Business, etc.)
- Other

## 8. What kind of graduate degree are you pursuing? \*

*Mark only one oval.*

- PhD
- Masters
- Other

## 9. If PhD, are you pre- or post-candidacy? \*

*Mark only one oval.*

- Pre
- Post
- Not applicable

## Commitments

We estimate that the GSIC program involves 1-5 hours/week each semester during the academic year (Fall 2022 and Winter 2023). Most of those hours can be scheduled around your availability. We ask new GSICs to commit to participating in the program for the entire academic year. The questions in this section are written to explain the required commitments to the program.

10. GSIC orientation requires participation in 10 hours worth of workshops in early September 2022. In addition, new GSICs meet with their designated mentor 2-3 times (mentor is an experienced GSIC) and shadow consultation services with their mentor in the fall semester. Do you commit to participating in this orientation training and onboarding mentorship? Workshop dates and times will be shared well in advance of the fall semester. \*

*Mark only one oval.*

- Yes
- No
- Other: \_\_\_\_\_

11. GSICs conduct a variety of consultation services for GSIs across U-M. These services include Midterm Student Feedback (MSF) sessions, classroom observations, consultations on a variety of teaching topics, consultation on student evaluations feedback, review of teaching statements, etc. These services are inherently flexible and GSICs do not have trouble accommodating services with their other commitments. We require GSICs to take on at least 4-5 services each semester, with 2 of these being MSF services. Do you commit to this for both Fall 2022 and Winter 2023? \*

*Mark only one oval.*

- Yes
- No
- Other: \_\_\_\_\_

12. GSICs participate in a learning community with other GSICs that consists of about 10 meetings per academic year. These meetings are required, and exceptions are granted on a case by case basis (for conflicts such as teaching and your own classes). In these meetings, GSICs participate in professional development and discuss their consulting work. Do you commit to participating in the GSIC community meetings? Schedule for these meetings will be determined well in advance of the fall semester. \*

*Mark only one oval.*

- Yes
- No
- Other: \_\_\_\_\_

13. Currently, our services are both in person and remote, and meetings are a mix of in-person and remote. As of now, we anticipate moving to in-person services/meetings to a significant extent in the next academic year. Is this expectation of GSIC modality one you can commit to? \*

*Mark only one oval.*

- Yes
- No
- Other: \_\_\_\_\_

14. What challenges, if any, do you foresee to your participation in these aspects of the GSIC program?

---

---

---

---

---

Motivation,  
Goals, and  
Teaching

In this section, we'd like to learn more about your reasons for applying, your approach to teaching and previous experiences you might have had in developing your teaching practice.

- 15. We'd like to know about your motivation for applying to the GSIC program. Briefly (no more than 200 words) explain how the position fits with your past experiences and your goals for the future. \*

---

---

---

---

---

- 16. We'd like to learn more about how you've developed your teaching. Briefly (no more than 200 words) describe any GSI or pedagogical training you've participated in (or facilitated) on your own, with peers, in your own department, campus-wide, or nationally. \*

---

---

---

---

---

- 17. Teaching for equity is an important part of our work at CRLT. Briefly (no more than 200 words) describe your commitment and approach to equity focused teaching. \*

---

---

---

---

---

18. Briefly (no more than 200 words) discuss your experience teaching remotely and/or using technology in teaching. \*

---

---

---

---

---

19. Please attach your CV or resume, including a list of courses taught. Please also indicate whether the class was taught in-person, online, or as a hybrid (some in-person and some online). The document must be named with the format of lastname\_resume \*

Files submitted:

20. Please attach student course evaluations from at least two terms (quantitative and/or qualitative course evaluations; no additional student letters should be solicited). The document must be named with the format of lastname\_evals \*

Files submitted:

21. How has your teaching evolved as you've gained more experience? In no more 300 words, tell us how you reflect on your teaching and how you incorporate student feedback into your instruction. Feel free to refer to your evaluations as you see fit. \*

---

---

---

---

---

Contacting  
your  
research  
advisor

We plan to contact the research advisor of candidates who have completed a successful interview. Our goal for this check-in is to ensure that your advisor is on board with you taking on this GSIC commitment.

22. Name of your research advisor: \*

---

23. Advisor unickname: \*

---

---

This content is neither created nor endorsed by Google.

Google Forms