

Instructor:

Class:

Other Users of This Item *

Item	Responses from Your Students							Other Users of This Item *					
								University Wide			School/College		
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent discussion section.	0	6	7	5	4	0	2.79	3.76	4.11	4.50	3.73	4.00	4.34
2 Overall, the discussion instructor was an excellent teacher.	0	5	10	5	2	0	2.90	3.93	4.33	4.75	3.83	4.14	4.62
3 I learned a great deal from this discussion section.	1	8	6	4	3	0	3.17	3.82	4.13	4.56	3.57	3.95	4.25
4 I had a strong desire to take this course.	7	12	2	1	0	0	4.17	3.33	3.95	4.38	3.32	3.75	4.00
140 I deepened my interest in the subject matter of this course.	3	11	4	2	2	0	3.77	3.63	4.00	4.43			
201 The discussion instructor gave clear explanations.	0	5	10	6	1	0	2.90	3.87	4.17	4.55			
203 The discussion instructor stressed important points in lectures/discussions.	3	9	7	2	1	0	3.61	4.00	4.28	4.65			
207 The discussion instructor appeared to have a thorough knowledge of the subject.	1	7	10	0	4	0	3.20	4.36	4.72	4.89			
217 The discussion instructor treated students with respect.	11	10	1	0	0	0	4.50	4.36	4.70	4.86			
219 The discussion instructor was willing to meet and help students outside class.	10	8	2	1	0	1	4.44	4.15	4.50	4.78			
222 One real strength of this discussion section was the classroom discussion.	2	9	6	3	2	0	3.50	3.56	4.00	4.56			
229 The discussion instructor used class time well.	1	9	7	4	1	0	3.36	3.91	4.17	4.50			
230 The discussion instructor seemed well prepared for each class.	2	5	7	5	3	0	2.93	4.17	4.50	4.79			
232 Work requirements and grading system were clear from the beginning.	5	9	3	2	3	0	3.83	3.90	4.14	4.43			
241 The discussion instructor set high standards for students.	4	12	5	1	0	0	3.92	3.91	4.15	4.50			
319 Writing assignments were interesting and stimulating.	2	6	8	1	5	0	3.13	3.45	3.85	4.14			
323 Writing assignments were relevant to what was presented in class.	8	9	2	2	1	0	4.17	4.05	4.25	4.50			
325 Writing assignments were returned promptly.	1	0	1	11	9	0	1.68	3.79	4.16	4.63			
329 Reading assignments required a reasonable amount of time and effort.	4	11	4	3	0	0	3.86	3.89	4.08	4.28			
391 The discussion instructor suggested specific ways to improve written work.	2	5	8	4	3	0	3.00	3.33	3.83	4.16			
392 The students seemed well prepared for each class.	3	10	7	2	0	0	3.70	3.47	3.70	3.90			
393 Students frequently contributed to class discussions.	5	12	3	1	0	0	4.04	3.67	4.05	4.43			

Number of students responding to questionnaire: 22

*The quartiles are calculated from Winter 1999 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in the College of