<h1 style="text-align:center">Mid-Course Student Feedback Samples</h1>

The following pages contain a range of sample questionnaires and forms that U-M instructors have used to gather feedback from students in the midst of a course. Although some midterm feedback surveys are formal, specific and detailed, others rely on brief questions. However you gather the feedback, be sure to report key findings back to the students and make warranted changes in response to the feedback. CRLT consultants are available to debrief feedback you gather and think through possible responses. You can also request a facilitated midterm feedback session from CRLT. Learn more at crlt.umich.edu/midterm-student-feedback.

Quick Feedback Example #1:

1. What are the strengths of this course? What is helping you learn?
2. Are there areas for improvement? What changes could the instructor(s) make to improve your learning in this course?
3. What can you – as students – do to improve learning in this class.

Quick Feedback Example #2:

1. To support your learning in this course, what should we/I start doing?
2. What should we/I stop doing?
3. What should we/I continue doing?

Example #3: Mid-Semester Feedback

Please circle your response to each item. Thank you for providing feedback about your learning experience so far this term.

1. **Pace:** The professor covers material

   too slowly   at just the right pace   too quickly

2. The amount of **student participation** in lecture is:

   too little   just right   too much

3. The **workload** for this course is:

   too light   just right   too heavy

4. **Coordination**: the relation between lecture and section is:

   not at all clear   somewhat clear   very clear

5. **Use of class time**: The professor allots appropriate amounts of time to the different activities in lecture (e.g., introducing theories, explaining them, applying, facilitating student discussion):

   strongly disagree   disagree   agree   strongly agree

6. The professor treats all students with **respect**:

   strongly disagree   disagree   agree   strongly agree

7. A wide **range of perspectives** is shared and valued in this course:

   strongly disagree   disagree   agree   strongly agree

Please explain your answers to questions 6 and 7:

Example #4: Mid-Semester Feedback

Speed: Would you like me to cover the material	slower	about the same	faster
Quantitative Content: Would you like	less	about the same	more
Cases: Would you like	fewer	about the same	more
Student Involvement: Is it	too much	about right	not enough

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What has been most beneficial to your learning in the class so far?

What has been least beneficial to your learning in the class so far?

Any other comments/reactions/constructive criticisms?

Example #5: Mid-Semester Feedback

1. The instructor communicates the course material clearly in lecture.	*Strongly Agree*	*Somewhat Agree*	*Neutral*	*Somewhat Disagree*	*Strongly Disagree*
2. The instructor uses concrete examples to illustrate course material.	*Strongly Agree*	*Somewhat Agree*	*Neutral*	*Somewhat Disagree*	*Strongly Disagree*
3. The instructor shows concern for students' learning in the course.	*Strongly Agree*	*Somewhat Agree*	*Neutral*	*Somewhat Disagree*	*Strongly Disagree*
4. The instructor answers students' questions clearly.	*Strongly Agree*	*Somewhat Agree*	*Neutral*	*Somewhat Disagree*	*Strongly Disagree*
5. Expectations for the exams are clear.	*Strongly Agree*	*Somewhat Agree*	*Neutral*	*Somewhat Disagree*	*Strongly Disagree*
6. There is a clear link between lecture and discussion section.	*Strongly Agree*	*Somewhat Agree*	*Neutral*	*Somewhat Disagree*	*Strongly Disagree*
7. The text helps me improve my understanding of course material.	*Strongly Agree*	*Somewhat Agree*	*Neutral*	*Somewhat Disagree*	*Strongly Disagree*
8. Section helps me improve my understanding of course material.	*Strongly Agree*	*Somewhat Agree*	*Neutral*	*Somewhat Disagree*	*Strongly Disagree*

9. The pace of lecture is….	*Too slow*	*About right*	*Too fast*

10. What are the major strengths of this class? What is helping you learn? (Please give specific examples. If you wish to discuss section, please mention your GSI's name.)

11. What changes could be made by you, your classmates, or your instructors, to enhance your learning and help you develop the skills emphasized in this course? (Please give specific examples. If you wish to discuss section, please mention your GSI's name.)