Criterion	Economics (green)	Engineering (yellow)
Goals for student learning	A = Excellent B = Needs Some Revision C= Unsatisfactory	A = Excellent B = Needs Some Revision C= Unsatisfactory
Enactment of	A = Excellent	A = Excellent
goals (teaching	B = Needs Some Revision	B = Needs Some Revision
methods)	C= Unsatisfactory	C= Unsatisfactory
Assessment of goals (how do you know students are learning?)	A = Excellent B = Needs Some Revision C= Unsatisfactory	A = Excellent B = Needs Some Revision C= Unsatisfactory
Creation of	A = Excellent	A = Excellent
inclusive learning	B = Needs Some Revision	B = Needs Some Revision
environment	C= Unsatisfactory	C= Unsatisfactory
Structure,	A = Excellent	A = Excellent
rhetoric, and	B = Needs Some Revision	B = Needs Some Revision
language	C= Unsatisfactory	C= Unsatisfactory

Teaching Philosophy Rubric Voting Sheet