

Getting Started on Your Reflective Teaching Statement

The following questions are designed to help you think about your teaching so that you can begin your reflective statement. Take 10-15 minutes to answer **one or two** of the following questions. Choose the question or questions that most attract your interest. Write your responses below or on the back.

- a) What do you believe or value about teaching and student learning? What do you enjoy most about teaching?

When I think about teaching, I value (believe)/get excited about (look forward to)...

- b) If you had to choose a metaphor for teaching/learning what would it be (e.g., learning is like opening an unknown door)?

Teaching is like.... Learning is like.... The process of teaching and learning is like...

- c) How do your research and your disciplinary context influence your teaching?

For someone in my field (my discipline), teaching involves....

- d) How do your identity/background and your students' identities/backgrounds affect teaching and learning in your classes?

The identity and background of teachers and learners are important because...

- e) How do you account for differences in student learning styles in your teaching?

In order to accommodate different ways of learning among students I...

- f) What is your approach to evaluating and assessing students? Why?

I believe the purpose of grading is...

- g) How have you changed and developed as a teacher? What led to those changes?

- h) How does your teaching reflect your answers to a-d, above?

- i) What are the three things that a search committee would need to know about you as a teacher?