

Concurrent 1: Early momentum



Undergraduate
Education
at Michigan

**FORGING
A COMMON
VISION** 2.20.24



Early momentum: Promoting credit completion and academic progress in the first year

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Curzan & Moldwin Report: Values (March 2019)

Recommends adopting a set of *shared values* for undergraduate education at the University of Michigan:

<i>Bold Exploration</i>	To expand knowledge and encourage curiosity and discovery, to gain in breadth of experiences and in depth of critical inquiry, and to embrace intellectual and creative risks.
<i>Greater Good</i>	To encourage a sense of responsibility to society, both local and global, and to promote informed, active citizenship focused on creating ideas and outcomes bigger than ourselves to benefit others.
<i>Purposeful Inclusion</i>	To thoughtfully, intentionally, and actively engage in a community that allows all members to thrive by valuing and learning from others' backgrounds, identities, and perspectives, and by striving for equitable treatment.
<i>Collaborative Spirit</i>	To seek and learn effective teamwork across disciplines, with intellectual and cultural humility, integrity, and awareness of the value of diverse contributions for collective achievement.
<i>Well-being</i>	To foster resilience in the face of adversity and challenges and to support the overall health of each individual within the learning community as they pursue their goals.
<i>Self-determination</i>	To promote reflection, explore purpose, and make mindful choices among pathways leading to meaningful work and meaningful lives.

Curzan & Moldwin: Recommendations

“Students arrive on campus with differences in their preparation for study at Michigan; however, these differences are also institutionalized and exacerbated by UM policies and practices.”

<i>Bold Exploration</i>	
<i>Greater Good</i>	
<i>Purposeful Inclusion</i>	Pilot a program for departments where all faculty meet with expert consultants to review their course materials to make them more purposefully inclusive.
<i>Collaborative Spirit</i>	Experiment with immersive, team-based learning experiences for students before their first academic term.
<i>Well-being & Self-determination</i>	Experiment with shorter “time out” sessions each year for guided reflection on learning, goals, and aspirations both inside and outside the classroom

Student Academic Success Report (May 2023)

Pilot programmatic activities and initiatives

- Pilot and evaluate programs in which academic **advisors support early momentum** through regular engagement with students, including encouraging students who start slow (< 15 credits in first term) to plan for completion of 30 credits in the first year.
- Create a single, well-maintained, easy-to-navigate **website that contains all U-M student support resources**.
- Define a **clear intervention process** upon early alert that entails defined objectives and roles of specific support staff.

Student Academic Success Report (May 2023)

Organizational change

- Encourage students to **enroll in 15+ credits/term** through Atlas.
- Create a **centralized student academic success support center** that brings together in one location student resources such as academic support, wellness, and crisis support.
- **Involve students** in the refinement and implementation of report recommendations.

Future Research Directions

- Support the development of **tools for 'real-time' measurement** of early momentum.

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