

“IN” Field: Inclusive Teaching Practices for Social Work Education

Faculty Communities for Inclusive Teaching, 2019

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Project Overview

Adaption

Inclusive teaching strategies for field education

Training

Field instructors teaching field instructors

Implementation

Application in community settings

Participants

**U-M School of Social Work:
Office of Field Education**

Inclusive Teaching Strategies Adaptation Process

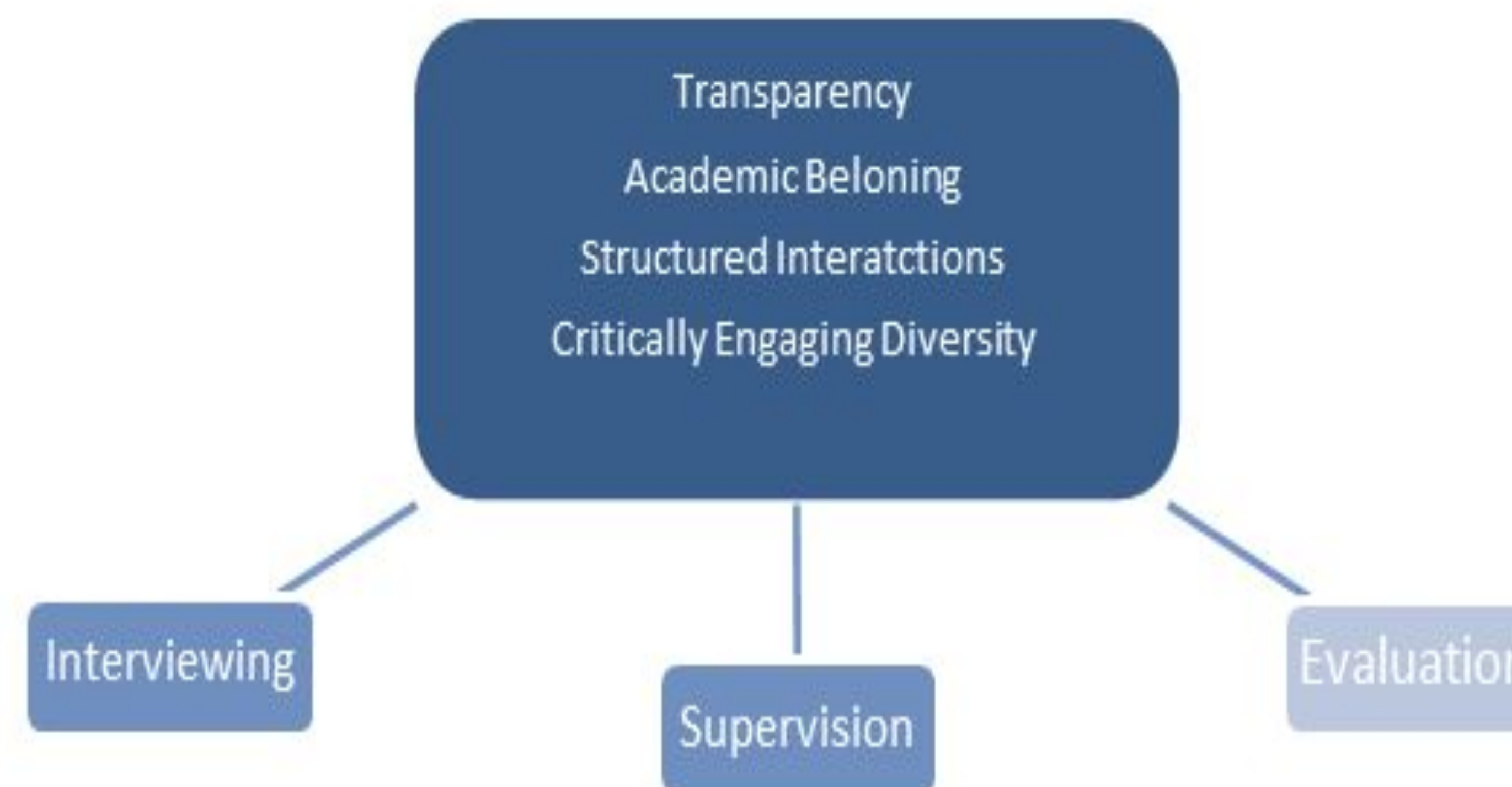
- Assistant Dean of Field Education(1)
- Clinical Faculty (1)
- Field Faculty (5)
- Field Instructors (8)

Field Instructor Training

- Assistant Dean of Field Education(1)
- Clinical Faculty (1)
- Field Faculty (9)
- Field Instructor Facilitators (5)
- Field Instructors (90)

Project Methods

CRLT's Inclusive Teaching Principles

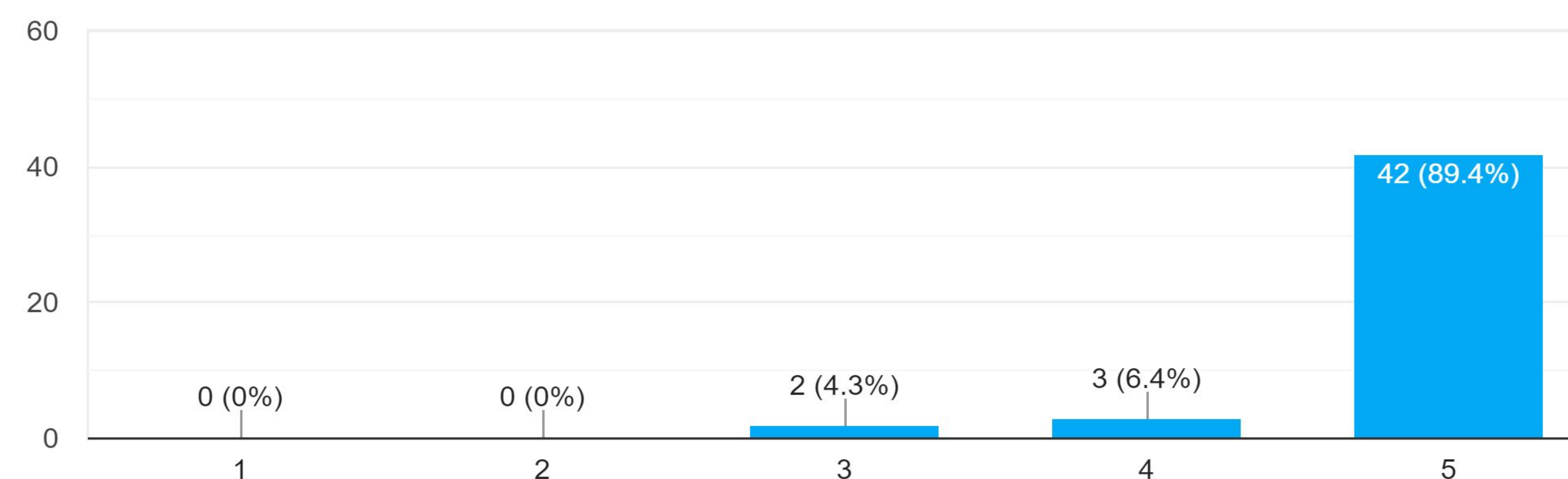


Phases of Social Work Field Education

Project Outcome

How likely are you to incorporate one or more inclusive strategies in your teaching practice this year?

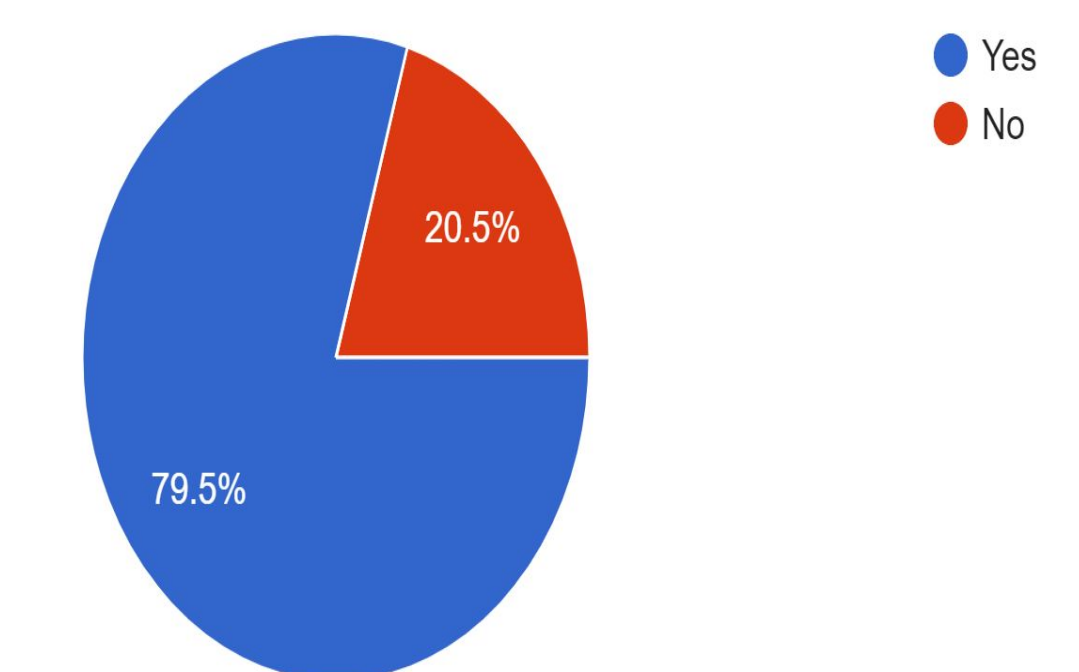
47 responses



Next Steps

Would you like additional training or information on inclusive teaching practices in field education?

44 responses



- Utilize feedback from field instructor training for future training
- Update inventory to add additional strategies
- Provide ongoing support through regular online meetings and trainings

Resources

- "Reflecting on Your Practice: Applying Inclusive Teaching Principles,' an inventory"
- Center for Research on Teaching and Learning website www.crlt.umich.edu/