“IN” Field: Inclusive Teaching Practices for Social Work Education
Faculty Communities for Inclusive Teaching, 2019
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Project Overview
Adaption
Inclusive teaching strategies for field education
Training
Field instructors teaching field instructors
Implementation
Application in community settings

Project Methods

CRLT’s Inclusive Teaching Principles
- Transparency
- Academic Belonging
- Structured Interactions
- Critically Engaging Diversity

Phases of Social Work Field Education
- Interviewing
- Supervision
- Evaluation

Project Outcome
How likely are you to incorporate one or more inclusive strategies in your teaching practice this year?
47 responses
- 0 (0%)
- 1 (0%)
- 2 (4.3%)
- 3 (6.4%)
- 4 (8.5%)
- 5 (89.4%)

Next Steps
- Utilize feedback from field instructor training for future training
- Update inventory to add additional strategies
- Provide ongoing support through regular online meetings and trainings

Resources
- “Reflecting on Your Practice: Applying Inclusive Teaching Principles, an inventory”
- Center for Research on Teaching and Learning website /www.crlt.umich.edu/

Participants
U-M School of Social Work: Office of Field Education
Inclusive Teaching Strategies
Adaptation Process
- Assistant Dean of Field Education (1)
- Clinical Faculty (1)
- Field Faculty (5)
- Field Instructors (8)
Field Instructor Training
- Assistant Dean of Field Education (1)
- Clinical Faculty (1)
- Field Faculty (9)
- Field Instructor Facilitators (5)
- Field Instructors (90)