

GSIC Application Form 2021-2022 (Center for Research on Learning and Teaching)

Graduate students from across the University are eligible to be Graduate Student Instructional Consultants (GSICs) at CRLT for the 2021 - 2022 academic year. Strong candidates will have successful teaching experience at U-M, a demonstrated interest in working with others around teaching and pedagogy, and time in their schedules to accommodate 60-80 hours of work over the course of the academic year. The scheduling of hours is flexible based on the availability of the GSICs and the needs of the Center. Contact gsic-coord@umich.edu with any questions.

GSIC Application timeline:
Applications are due by 5:00 pm on Monday, March 15
Candidates who are invited to interview will be notified by Friday, April 2
Interviews will be conducted from Monday, April 12 - Friday, April 23
Final hiring decisions will be communicated by Monday, May 10

* Required

1. Email address *

2. First Name: *

3. Last Name *

4. Uniqname *

5. Current U-M School or College *

6. Current U-M Department *

7. How would you describe your broad disciplinary affiliation? *

Mark only one oval.

- Humanities
 Social Sciences
 STEM
 Professional (i.e., Dentistry, Business, etc.)
 Other

8. What kind of graduate degree are you pursuing? *

Mark only one oval.

- PhD
 Masters
 Other

9. If PhD, are you pre- or post-candidacy? *

Mark only one oval.

- Pre
 Post
 Not applicable

Commitments

We estimate that the GSIC program involves 1-5 hours/week each semester during the academic year (Fall 2021 and Winter 2022). Most of those hours can be scheduled around your availability. We ask new GSICs to commit to participating in the program for the entire academic year. The questions in this section are written to explain the required commitments to the program.

10. GSIC orientation requires participation in 10 hours worth of workshops in early September 2021. In addition, new GSICs shadow consultation services with an experienced GSIC during their first semester. Do you commit to participating in this orientation? Workshop dates and times will be shared well in advance of the fall semester. *

Mark only one oval.

- Yes
 No
 Other: _____

11. GSICs conduct a variety of consultation services for GSIs across U-M. These services include Midterm Student Feedback sessions, consultations on a variety of teaching topics, review of teaching statements, etc. These services are inherently flexible and GSICs do not have trouble accommodating services with their other commitments. We require GSICs to take on at least three consultations each semester. Do you commit to taking on three consultations in both Fall 2021 and Winter 2022? *

Mark only one oval.

- Yes
 No
 Other: _____

12. GSICs also participate in a learning community with other GSICs that consists of about 10 meetings per academic year. In these meetings, GSICs participate in professional development and discuss their consulting work. Do you commit to participating in the GSIC community meetings? Schedule for these meetings will be determined well in advance of the fall semester. *

Mark only one oval.

- Yes
 No
 Other: _____

13. What challenges, if any, do you foresee to your participation in these aspects of the GSIC program?

Motivation, Goals, and Teaching

In this section, we'd like to learn more about reasons for applying, your approach to teaching and previous experiences you might have had in developing your teaching practice.

14. We'd like to know about your motivation for applying to the GSIC program. Briefly (no more than 200 words) explain how the position fits with your past experiences and your goals for the future. *

15. We'd like to learn more about how you've developed your teaching. Briefly (no more than 200 words) describe any GSI or pedagogical training you've participated in (or facilitated) on your own, with peers, in your own department, campus-wide, or nationally. *

16. Teaching for inclusion and equity is an important part of our work at CRLT. Briefly (no more than 200 words) describe your commitment and approach to inclusive and equitable teaching. *

17. Briefly (no more than 200 words) discuss your experience teaching remotely and/or using technology in teaching. *

18. Please attach your CV or resume, including a list of courses taught. If any of your courses taught fulfill LSA's Race & Ethnicity requirement, please indicate so. Please also indicate whether the class was taught in-person, online, or as a hybrid (some in-person and some online). *

Files submitted:

19. Please attach student course evaluations from at least two terms (quantitative and/or qualitative course evaluations; no additional student letters should be solicited): *

Files submitted:

20. How has your teaching evolved as you've gained more experience? In no more 300 words, tell us how you reflect on your teaching and how you incorporate student feedback into your instruction. *

Reference

We plan to contact the reference of candidates who have a successful interview. Our goal for this reference check is to learn more about your approach to teaching and your potential to collaborate and consult on teaching related projects and topics. We strongly encourage you to list an advisor or mentor who is familiar with your instructional approach and commitment (one reference only, please).

21. Reference name and your relationship to them *

22. Reference email address *
