

## Questions to Stimulate Instructor Reflection about Student Engagement

As the consultant/observer, use these guiding questions as you observe and consult with your client about **student engagement** in their classroom.

- *Before the classroom visit:* Review these questions to guide your observation of student engagement in the classroom.
- *After the classroom visit:* Use these questions to encourage your client to reflect on and make improvements to their facilitation of student engagement in the classroom.

1. *What were you hoping your students would learn in the lesson I observed? How do you think it went for them?*
2. *What did you do to encourage students to participate actively in the lesson?*
3. *What did you do in the lesson to include and engage all students (with different backgrounds in the field, familiarity with the material, social identities, etc.)? What particular strategies, tools, and/or activities worked well?*
4. *What specific things did you do to help students with difficult parts of the lesson? Upon reflection, do you feel that you did anything that confused students or made it difficult for them to understand the lesson?*
5. *What did you do to check for student understanding during the lesson? Do you think your students learned all that you wanted them to learn in this session?*

Note: If you are interested in learning more about CRLT workshops that focus on professional development for instructional consultants, please [visit this page on our website](#) and/or email [crltgsiteam@umich.edu](mailto:crltgsiteam@umich.edu)

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\*Adapted from: Killen, R. (1995). Improving teaching through reflective partnerships. *To Improve the Academy*, 14, 125-41.