
Lunch and Welcoming Remarks**11:30***Constance Cook, Associate Vice Provost and Executive Director, CRLT***Ballroom***Sara Blair, Associate Dean for Academic Programs and Initiatives, Rackham School of Graduate Studies
and Professor of English Language and Literature**Laura Schram, Instructional Consultant, CRLT*

Plenary Panel**12:10****Life After the Ph.D.: Adjusting to a New Institutional Context****Ballroom****Panelists:***William D. Rose, Chair and Associate Professor, Department of Political Science, Albion College**Ilana Blumberg, Assistant Professor, Department of English, James Madison College, Michigan State
University**Chiron Graves, Assistant Professor, Department of Biology, Eastern Michigan University***Moderator:***Matt Kaplan, Managing Director, CRLT*

Concurrent 1**1:10-2:20****Developing Your Teaching Philosophy***Meg Bakewell, Instructional Consultant, CRLT*

Many academic employers are now requiring a teaching philosophy statement as part of the application process. In this interactive session we will discuss the benefits of writing a teaching philosophy, examine sample philosophies, and work through activities designed to help participants start writing their own philosophy. We will also focus on other ways that participants can represent their teaching experiences in addition to the philosophy statement. *This session will be offered again in Concurrent 2.*

Dual Career Issues and Faculty Worklife Balance*Erping Zhu, Assistant Director, CRLT (Moderator)**Jo Ann Munce, Dual Career Coordinator, LSA, U-M**Vincent Hutchings, Professor, Department of Political Science, University of Michigan**Lucretia Monique Ward, Associate Professor, Department of Psychology, University of Michigan**Guy Meadows, Professor and Graduate Program Chair, Naval Architecture and Marine Engineering,
University of Michigan**Lorelle Meadows, Director of Academic Programs and Research Scientist, College of Engineering*

This panel is composed of faculty couples who have negotiated issues arising with dual career job searches, two-career families and parenting, as well as one of U-M's dual career specialists. Each panelist will speak briefly about the experiences of balancing the multiple aspects of their lives, and time will be provided for the audience to ask questions.

Navigating a Challenging Academic Job Market*Lynne Sebille-White, Sr. Assistant Director – Employer Relations, The Career Center**Paula Wishart, Career Consultant, The Career Center*

With fewer tenure track positions and more competition for available positions, how do you distinguish yourself as a candidate among hundreds of other applicants? We will discuss how to get beyond job postings in your search; identify alternatives to tenure track positions; use effective methods for initiating contacts; and foster professional relationships that will lead to more success in your academic job search and beyond. *This session will be offered again in Concurrent 2.*

The Tenure-Track Process and Faculty Worklife

Constance Cook, Executive Director, CRLT

Steven Volk, Professor of History and Director of the Center for Teaching Innovation and Excellence, Oberlin College

Are you thinking about an academic career but are unsure about what's entailed? Do you want to learn more about how to prepare for this process while in graduate school or in a postdoctoral program? In this session, participants will learn about the aspects of the higher education enterprise most relevant to the lives of future faculty members: an overview of professors' responsibilities, differences in culture and expectations among types of colleges and universities, and a description of the tenure process. Speakers will also provide tips about how to navigate this process successfully and strategically.

What's It Like To Have a STEM Career in Different Types of Universities?

Mary Wright, Assistant Director, CRLT

Chiron Graves, Assistant Professor, Department of Biology, Eastern Michigan University

Cyndee Gruden, Assistant Professor, Department of Civil Engineering, University of Toledo

Bob Megginson, Arthur F. Thurnau Professor, Department of Mathematics, University of Michigan

Thinking about a faculty career after graduation? This panel focuses on the range of faculty careers in STEM (Science, Technology, Engineering and Math) fields. Panelists will offer strategies for getting a faculty position, as well as for working productively at one, from different institutional perspectives.

Break

Light refreshments available.

2:20

Concourse

Concurrent 2

2:30-3:40

Academic Job Search Strategies for International Students

Kate Zheng, Program Coordinator, International Center, U-M

Linda Kentes, Assistant Director, International Student and Scholar Services, U-M

Beth Hoffman-Lopez, Faculty/Staff Immigration Specialist, International Center, U-M

In this workshop, International Center staff members will present information relating to legal, immigration, and cross-cultural issues in the academic job search. Participants will hear advice on the academic job search from the perspective of a recently hired international member of the U-M faculty.

Developing Your Teaching Philosophy

Meg Bakewell, Instructional Consultant, CRLT

See concurrent 1 for a description.

Navigating a Challenging Academic Job Market

Lynne Sebille-White, Sr. Assistant Director – Employer Relations, The Career Center

Paula Wishart, Career Consultant, The Career Center

See concurrent 1 for a description.

Starting and Running a Research Lab

Rachel Niemer, Assistant Director, CRLT (Moderator)

Bart Bartlett, Assistant Professor, Department of Chemistry, University of Michigan

Lique Coolen, Interim Associate Director Neuroscience Graduate Program and Professor of Psychology and Physiology, University of Michigan

Cyndee Gruden, Assistant Professor, Department of Civil Engineering, University of Toledo

In order to "hit the ground running," new faculty need to be savvy about initiating their research agenda. This workshop features a panel on how to effectively start, maintain and mentor a research lab from different disciplinary and institutional perspectives.

What's It Like To Be an Academic Administrator?

Mary Wright, Assistant Director, CRLT

Steven Volk, Professor of History and Director of the Center for Teaching Innovation and Excellence, Oberlin College

Jann Joseph, Dean of the College of Education, Eastern Michigan University

Henry Dyson, LSA Academic Advisor, LSA Individual Concentration Program, University of Michigan

Interested in exploring the possibilities for working in academic administration? This panel session focuses on a variety of positions in academic administration at different institutional types, especially positions with faculty appointments. Panelists will speak about balancing a faculty and administrative career, pros and cons of being in administration, and career steps for those who seek such a position.

Break

Light refreshments available.

Concourse

Concurrent 3

3:50-5:00

Hit the Ground Running With Your Academic Career

Deborah Meizlish, Assistant Director, CRLT

This workshop is based on the research of Robert Boice, who identified several effective characteristics of "faculty quick starters." His research suggests ways that graduate students, postdoctoral scholars and new faculty can use special strategies to be productive in their research, teaching, and relationships with colleagues. Participants will strategize about ways that they might be able to adapt quick starters' practices to their own graduate student, postdoc, and faculty careers.

Interviewing for the Academy

Paula Wishart, Career Consultant, The Career Center

Academic interviewing is a rigorous process that requires several different types of interaction. This session will provide an overview of that process, as well as strategies for success at each step.

Negotiating an Academic Job Offer in the Humanities and Social Sciences

Crisca Bierwart, Associate Director, CRLT (Moderator)

Alford A. Young, Chair and Arthur F. Thurnau Professor, Department of Sociology, University of Michigan

William D. Rose, Chair and Associate Professor, Department of Political Science, Albion College

Iana Blumberg, Assistant Professor, Department of English, James Madison College, Michigan State University

You've been offered the job – now what? This session will offer different institutional perspectives on strategies for arranging a work environment that is conducive to your success as a faculty member. This session will focus on negotiation issues in social science and humanities related fields.

Negotiating an Academic Job Offer in Science, Technology, Math, and Engineering Fields

Chad Hershock, Assistant Director, CRLT (Moderator)

Carol A. Fierke, Chair and Professor, Department of Chemistry, University of Michigan

Peter Green, Chair and Professor, Department of Materials Science and Engineering, University of Michigan

Richard A. Sambrook, Chair and Professor, Department of Geology, Eastern Michigan University

You've been offered the job – now what? This session will offer different institutional perspectives on strategies for arranging a work environment that is conducive to your success as a faculty member. This session will focus on negotiation issues in science, technology, engineering and math-related fields.