Building Communities of Support toward a Successful Academic Job Search

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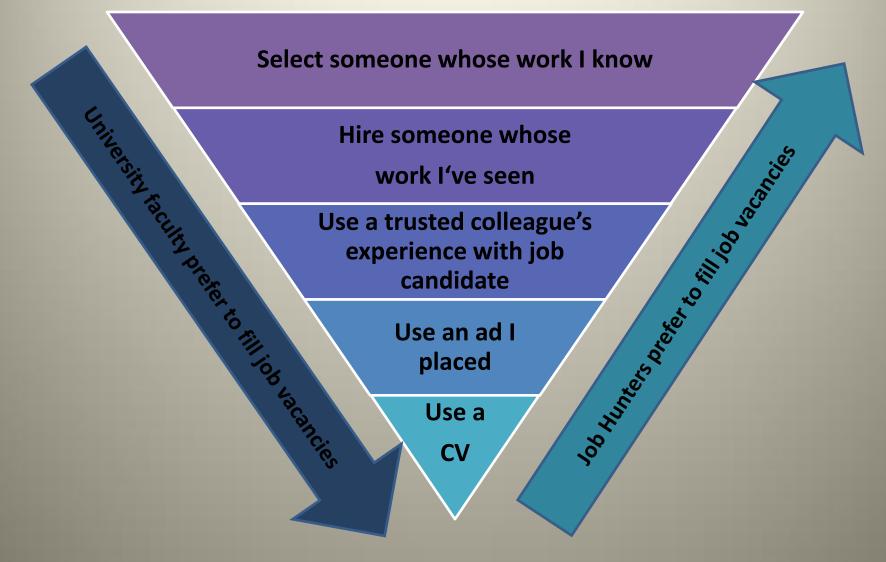






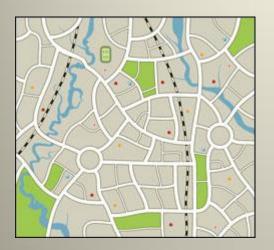
Context – Why this matters Building communities on and off campus Methods for success Advice for current job seekers Follow-up and maintenance of relationships Resources

Successful Academic Job Search Strategies



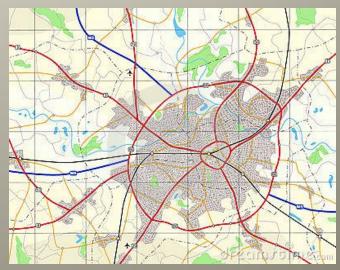
Adapted from Bolles, The Job Hunter's Survival Guide 2013 Edition

Exploring while Building Communities

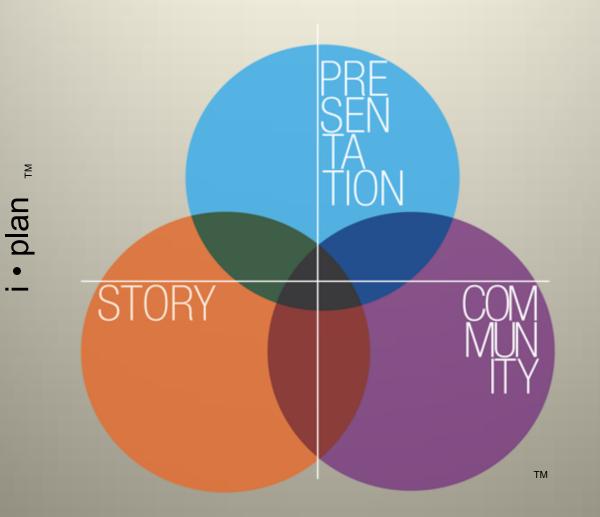




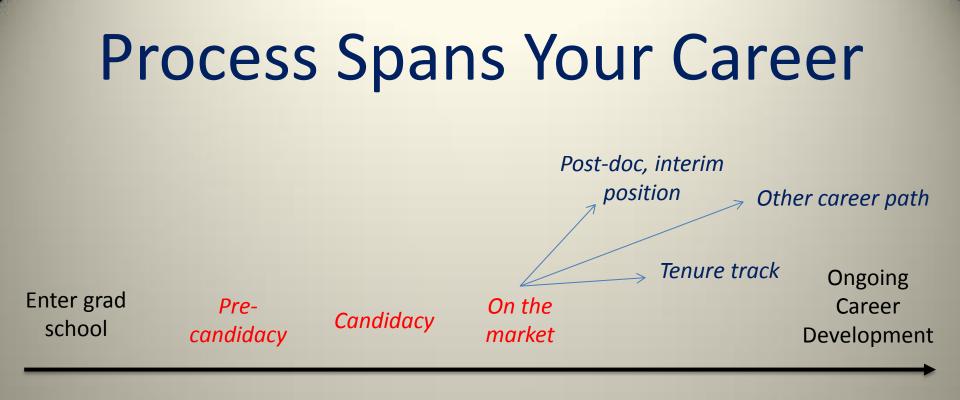




Why Community Building?



CAREER CENTER



- Beginning an ongoing process of building relationships
- Consider what is "stage appropriate" as you build relationships

Campus Communities

Who & Where

- Your mentor
- Your department
- **Campus events**

Your cohort Related disciplines



The Basics

Show up

Speak up

Follow up

Go to meetings and ask questions Share your thesis in conversation Ask about the work of others Attend multidisciplinary events Follow-up on posters or talks Set up individual meetings Join journal clubs



Seek Multiple Advisors

Don't rely on an n of one!

Don't expect mentors or contacts to do your work

Guiding Mentor Sponsor Peer-mentor Informational contact Experienced straight-shooter

Conferences

People you plan to meet People you know Talks you attend **Poster sessions** Social events **Post-event**

Have one before you go STRATEGY

Strategies for Success at a Conference







Methods for Conferences

Submit a poster Research before you attend Become involved in conference planning Attend newcomers meetings Strategically plan whom you want to meet Invite faculty to visit a poster at upcoming event Ask questions in large rooms with lots of people

The Initial Introduction

YOU take the lead

Who you are Why you connected with them What you want – *the specific "ask "* Next steps

transparent and authentic 🔁 full disclosure

Pre-Conference Emails

I will be attending the Northwest Summit "Dear Dr. Who, Conference in December. My work is in the area of X and I think it complements areas of investigation in your department. I will be presenting a poster at the Wednesday poster session and invite you to stop by ..."

Prepare, prepare, prepare...

- Write out what you are going to say
- YOU lead the discussion
- Stick to agreed time
- Have a list of researched questions
- Follow-up with a thank you note

Building Relationships while you are on the market

to be successful in your job search

Reaching out Before you Apply

Grad Chair Chair of Department Most Senior faculty Most Junior faculty Other Graduate Students

Things you Might Say

"I have always admired your department's work in X and would like to set up some time to learn more from you..."

"I am planning to apply to your department and would benefit from your perspective as a (junior/senior) faculty..."

You've Been Invited to Campus

- Administrators of job searches (be kind)
- Chair of Graduate Studies (reach out)
- Search Committee (know who they are)

Know before you go...

Your significant accomplishment(s) as a graduate student.

 Overall goals for your research as you progress in your academic career.

Experience and qualifications that make you particularly well suited to achieve those goals.

Effective Follow-up & Maintenance



You've gotta' give to get Thank you note is **not** overrated! Do what the contact suggests Update contacts on your progress Don't overlook the intrinsic give-backs Plan ahead & schedule follow-up

Post Conference Follow-up

Job candidate follow-up with potential job:

"Dear Professor Who,

It was wonderful to meet you. I appreciate the time you took in discussing your department and how my research might complement your work. Our discussion deepened my interest in your department and I look forward to submitting my materials..."

Post Conference Follow-up

Grad student building a relationship:

"Dear Dr. Who,

Thank you for visiting my poster and for your thoughts on my work. I gave some consideration to our discussion and think that it would be good for me to investigate further... I am wondering if I can prevail upon you to review a draft copy of the manuscript we are preparing for this work...We plan to submit it by May 1. If you are amenable to this, I will mail it to you next week and would welcome any suggestions or comments..."

3 Steps to Building a Plan with Accountability

- 1. Map out your plan
- 2. Set number goals for weekly or monthly contacts
- Meet bi-weekly with an accountability partner or group → Meet for one hour, share what you have accomplished, make commitment to goals for next two weeks.



Ecomap Exercise Handout on CRLT Website

Go online postconference to download entire handout.

Ecomap Networking Exercise

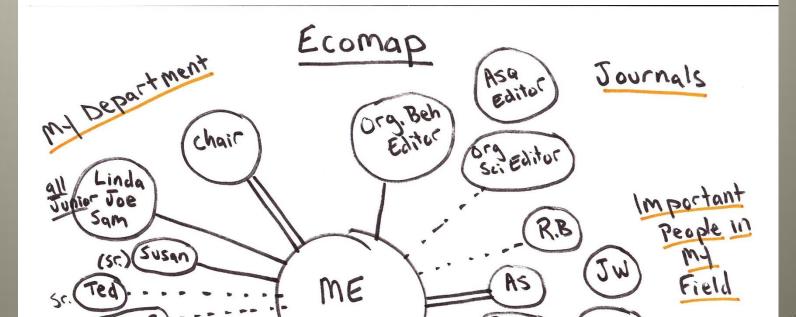
On the figure below, the lines between the scholar in the center and the other bubbles indicate the strength of the connection.

| A solid line | _ indicates a good relationship. |
|--|----------------------------------|
| A double solid line ==================================== | |
| A single dotted line indicates a weak relationship | |

A line that is broken by horizontal markers ------- | |-------- shows a former connection that has not been maintained.

The absence of any line indicates that the person or organization is one with whom the scholar would like to make a connection, but that no relationship exists at present.

1. Using this ecomap as a model, make your own map showing your current and desired relationships, and the strength of those relationships. Once your map is completed, highlight the connections that need your attention. This could include past relationships you want to rekindle, existing connections you hope to strengthen, and people you would like to meet.



Resources

<u>The Career Center</u> <u>Rackham Professional Development Events</u> <u>Rackham-CRLT Intercampus Mentorship Program</u> <u>U-M Graduate Student Professional Development FB Fanpage</u> <u>Center for the Education of Women Program & Events</u> <u>Versatilephd.com – Premium Membership</u> <u>LinkedIn Groups at Institutions of Interest</u>

Others to Consider:

Student Chapters of National Groups *e.g.,* Association of Women in Science – Ann Arbor Chapter Relevant Professional Associations Your Department/Program