

SENIOR EXIT SURVEYS

LSA Assessment Symposium: May 18th, 2009

University of Michigan
Department of Psychology

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Why Use an Exit Survey?

- LSA Psychology adopted the Senior Exit Survey in 2007 and used it in '08 and '09
- Main purposes are to:
 - see if the needs and desires of students are being met
 - find out students' views and use of the Academic Advising Program
 - monitor changes in students over time

What Results do We Have?

- Results presented here are from 2007 and 2008
- About 40% of Psychology graduates responded to the survey each year
- 79% of the 2008 graduate participants will be surveyed again in five years since they indicated that they were willing to engage in a follow-up

What Have We Learned?

- Students are generally happy with accessibility of G.S.I.'s
- They want smaller classes
- They like the Academic Advising system
- About half have a g.p.a. of 3.2 or higher
- 70% of them worked part time during college
- 70% did research with faculty and over half received credit for research independent study
- About 44% plan to pursue professional school in medicine, business, or law
- About 45% plan to pursue graduate school in psychology, social work, public health, or education
- About 30% plan to eventually find employment in the science/technology/research-related areas, followed by:
 - 28% in social service or non-profit
 - 17% in marketing, sales, or business
 - 12% in K-12 education

Psychology Department Modifications Resulting from Survey

- Expanded career counseling and formed a partnership with the Career Center
- Provided increased advising for honors
- Offered more sections of upper-level courses so that each will have fewer students
- Added the Peer Advising Program

What Issues Should be Addressed In Addition to Those in the Survey?

- What is learned beyond the contents of coursework?
- Role of Learning Outside the classroom:
 - Independent Studies
 - Involvement in research and scholarship
 - Extra Curriculars
 - Project Outreach, Detroit Initiative
 - MI Mentorship
- What competencies have been acquired by students, and what indices of learning should be further emphasized?
- How is psychology viewed as contributing to one's life and to society?

Assessment Pointers

Things to consider in exit survey design:

- What are the students' satisfactions and concerns regarding the department?
- What indices are identified by faculty as important to assess?
- The School of Engineering contacts employers of its graduates as part of their survey. Is this feasible for departments in LSA?

Psychology Senior Exit Survey 2009

1. Introduction

This survey is designed to gather information on the experiences of UM undergraduate psychology students. Your input is important in helping the Department of Psychology evaluate and improve undergraduate education. The survey is anonymous and should take approximately 15 minutes to complete. All questions are optional. IP addresses are recorded, but are kept confidential.

2. Educational Background

1. When did you begin your studies at U-M?

☐ 2005

☐ 2000

☐ 2001

☐ 2002

☐ 2003

☐ 2004

☐ 2005

☐ Other (please specify):

2. When did you declare your concentration?

☐ First Year

☐ Second Year

☐ Third Year

☐ Fourth Year

3. What is your undergraduate concentration? (Check all that apply)

☐ Psychology

☐ Brain, Behavior, and Cognitive Science

☐ Neuroscience

4. Will you complete a second concentration or a minor?

☐ Yes

☐ No

Please specify your second concentration or minor:

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5. Did you take Spring/Summer courses?

☐ Yes

☐ No

3. Spring/Summer Courses

6. Did you take concentration-related Spring/Summer courses at another institution?

☐ Yes

☐ No

If took courses elsewhere, please specify which courses, where, and if they counted toward a concentration.

7. Did you take concentration-related Spring/Summer courses at UM?

☐ Yes

☐ No

4. Spring/Summer Courses at UM

8. Would you have taken more Spring/Summer courses at UM if there were more offered?

☐ Yes

☐ No

5. List Types of Spring/Summer Courses

9. Please list the types of courses you would have liked to see at UM during Spring/Summer terms (i.e. breadth/gateways, labs, upper-level electives, etc.).

6. Study Abroad

10. Did you study abroad?

☐ Yes

☐ No

7. Study Abroad Details

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11. Did you study abroad through the OIP?

☐ Yes

☐ No

12. Where did you study abroad?

13. Did your study abroad courses count toward your concentration?

☐ Yes

☐ No

8. Curriculum

14. What year did you take Introduction to Psychology?

☐ AP Credit/Transfer Credit

☐ First Year

☐ Second Year

☐ Third Year

☐ Fourth Year

☐ Fifth Year

15. Were you able to take the Breadth courses you wanted?

☐ Yes

☐ No (If no, please indicate which courses were unavailable)

16. Is there a Psychology course that you wanted to take, but were unable to enroll?

☐ No

☐ Yes (please specify)

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17. Did you take a Community-Based lab (i.e. Project Outreach, Michigan Mentorship Program, Peer Advising)?

☐ Yes

☐ No

9. Community Based Labs

18. Which of the following community-based lab courses did you take? (Please check all that apply)

☐ Project Outreach

☐ Peer Advising

☐ Intergroup Dialogue Facilitation

☐ Detroit Initiative Courses

☐ Michigan Mentorship Program

☐ Directed Experiences with Children

☐ Other Service Learning Course (please specify)

19. What was your experience with your community-based lab?

☐ Positive - would do it again

☐ Okay - I'm not sure if I would take again

☐ Negative - Poor experience, would not take again

Please explain your answer above

10. Curriculum Continued

20. Did you take a freshman seminar related to Psychology (for example, Psych 120 or Psych 121)?

☐ Yes

☐ No

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21. When did you first do any research at UM?

- ☐ First Year
- ☐ Second Year
- ☐ Third Year
- ☐ Fourth Year
- ☐ Fifth Year
- ☐ I never did research

22. Did you get credit in Psychology for doing research (for example, Psych 322/323, Psych 326/327, or Psych 422/423)?

- ☐ Yes
- ☐ No

Please specify the number of terms for which you received Psych credit.

23. Did you carry out a Senior Thesis/Honors Thesis project?

- ☐ Yes
- ☐ No

24. How well did the Psychology Gateway courses prepare you for your upper level courses in your concentration? Select "N/A" (Not Applicable) for any categories in which you did not take classes at U of M.

	N/A	No Preparation	Unsatisfactory Preparation	Adequate Preparation	Good Preparation	Excellent Preparation
Introduction to Biopsychology (230)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Cognitive Psychology (240)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Developmental Psychology (250)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Organizational Psychology (260)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Psychopathology (270)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Social Psychology (280)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to Psychology of Personality (290)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistics 350	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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25. How important do you feel the following elements are for your learning in a Psychology course?

	Not at all important	Slightly important	Somewhat important	Quite important	Extremely important
Class size	jn	jn	jn	jn	jn
Quality of the lecture	jn	jn	jn	jn	jn
Quality of the discussion sections	jn	jn	jn	jn	jn
Quality of the homework and exams	jn	jn	jn	jn	jn
Accessibility of the professor	jn	jn	jn	jn	jn
Accessibility of the GSI	jn	jn	jn	jn	jn

26. Please rate how well you feel your Psychology concentration at the University of Michigan prepared you in the following competencies for your post-graduation plans.

	Poor Preparation	Unsatisfactory Preparation	Adequate Preparation	Good Preparation	Excellent Preparation
Ability to design and conduct research	jn	jn	jn	jn	jn
Ability to analyze and interpret data	jn	jn	jn	jn	jn
Ability to interact with others of all ages and backgrounds	jn	jn	jn	jn	jn
Ability to function in a group	jn	jn	jn	jn	jn
Professional and ethical responsibilities	jn	jn	jn	jn	jn
Written communication skills	jn	jn	jn	jn	jn
Oral communication skills	jn	jn	jn	jn	jn
Understanding social, economic, and environmental issues	jn	jn	jn	jn	jn
Ability to continue formal or informal learning related to concentration	jn	jn	jn	jn	jn
Knowledge of contemporary issues that may affect my future	jn	jn	jn	jn	jn

27. What was the most influential course you took in Psychology?

28. Who was your most influential Psychology instructor?

11. Advising

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29. Did you have an academic advisor or mentor (official or unofficial) who took a personal interest in your educational development? Please check all that apply.

- ☐ Psychology Professor
- ☐ Non-Psychology Faculty
- ☐ Graduate Student Instructor
- ☐ Concentration Advisor
- ☐ Alumna or Alumnus
- ☐ MAPS (Michigan Association of Psychology Scholars)
- ☐ No Mentor
- ☐ Other (please specify)

30. Did you make use of the Curriculum Guides (for example, DPMH - Development, Psychopathology, and Mental Health)?

- ☐ No
- ☐ Don't know about these
- ☐ Behavioral and Cognitive Neuroscience (BCN)
- ☐ Business, Systems, and Organizations (BSO)
- ☐ Culture, Context, and Community (CCC)
- ☐ Development, Psychopathology, and Mental Health (DPMH)
- ☐ Evolution, Biology, and Behavior (EBB)
- ☐ Gender, Psychology, and Society (GPS)
- ☐ Health, Development, and Aging (HDA)
- ☐ Intergroup Relations (IGR)
- ☐ Law, Criminal Justice, and Forensics (LCJF)
- ☐ Language, Thought, and Culture (LTC)

31. Do you have suggestions for additional Curriculum Guides?

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32. How many classes did you have in Psychology with less than 40 students?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ More than 3

12. Co-curricular Activities

33. Which of the following activities/programs did you participate in during your time at U of M? (Check all that apply)

- ☐ Psychology Undergraduate Organizations (e.g., UPS, SHARE, MAPS)
- ☐ Honor Societies (e.g., Psi Chi, Eta Kappa Nu, Tau Beta Pi)
- ☐ Greek/Social Organization
- ☐ Student Government
- ☐ Political Organization
- ☐ Community Service as a volunteer (e.g., Dance Marathon, Althernative Spring Break)
- ☐ Sports (Intercollegiate or Club)
- ☐ Music Performance (e.g., Marching Band, Glee Club)
- ☐ Religious/Cultural/Ethnic Organization
- ☐ Undergraduate Research (e.g., UROP, WISE)
- ☐ Co-op
- ☐ Internship
- ☐ No Participation in programs/activities outside of the requirements for my academic degree(s)
- ☐ Other (please specify)

34. Indicate below how many hours, on average, you worked to earn funds to support yourself (including work study, but not including a research position in a Psych lab) during the terms in which you were taking classes.

- ☐ No job
- ☐ 0-10 hours/week
- ☐ 10-20 hours/week
- ☐ 20+ hours/week

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13. Learning Environment and Other

35. How satisfied were you with the following aspects of the Department of Psychology?

	Extremely Dissatisfied	Dissatisfied	Neutral	Satisfied	Extremely Satisfied
Academic advising	jñ	jñ	jñ	jñ	jñ
Career guidance from faculty	jñ	jñ	jñ	jñ	jñ
Instruction by faculty	jñ	jñ	jñ	jñ	jñ
Accessibility of faculty	jñ	jñ	jñ	jñ	jñ
Instruction by graduate students (GSI's)	jñ	jñ	jñ	jñ	jñ
Accessibility of GSI's	jñ	jñ	jñ	jñ	jñ
Percentage of teaching by faculty	jñ	jñ	jñ	jñ	jñ
Contact with staff	jñ	jñ	jñ	jñ	jñ
Sense of community among students	jñ	jñ	jñ	jñ	jñ
Research opportunities	jñ	jñ	jñ	jñ	jñ
East Hall Classroom facilities	jñ	jñ	jñ	jñ	jñ
East Hall Lab facilities	jñ	jñ	jñ	jñ	jñ
East Hall Computing facilities	jñ	jñ	jñ	jñ	jñ
Overall experience with your department	jñ	jñ	jñ	jñ	jñ

36. How satisfied were you with the CENTRAL student services in LS&A? Select "N/A" (Not Applicable) for any categories with which you had no experience while at U of M.

	N/A	Extremely Dissatisfied	Dissatisfied	Neutral	Satisfied	Extremely Satisfied
Academic advising in the LS&A Newnan Advising Center (Angell Hall)	jñ	jñ	jñ	jñ	jñ	jñ
Tutoring or academic assistance	jñ	jñ	jñ	jñ	jñ	jñ
Information provided to support you in choosing a Psychology major	jñ	jñ	jñ	jñ	jñ	jñ
LS&A Scholarship Office services	jñ	jñ	jñ	jñ	jñ	jñ
Career Center	jñ	jñ	jñ	jñ	jñ	jñ
Personal counseling services	jñ	jñ	jñ	jñ	jñ	jñ
Contact with student services staff	jñ	jñ	jñ	jñ	jñ	jñ
Sense of community in the College	jñ	jñ	jñ	jñ	jñ	jñ
Computing facilities	jñ	jñ	jñ	jñ	jñ	jñ
Overall experience with the College	jñ	jñ	jñ	jñ	jñ	jñ

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37. When you compare to other Social Science classes (Sociology, Anthropology, History, etc.), is Psychology:

	Much worse	A little worse	About the same	A little better	A lot better
Class size	jñ	jñ	jñ	jñ	jñ
Use of technology/ctools	jñ	jñ	jñ	jñ	jñ
Accessibility to advisors	jñ	jñ	jñ	jñ	jñ
Quality of the homework and exams	jñ	jñ	jñ	jñ	jñ
Accessibility of the professor	jñ	jñ	jñ	jñ	jñ
Accessibility of the GSI	jñ	jñ	jñ	jñ	jñ

38. When you compare to Humanities classes (English, Art History, Languages, etc.), is Psychology:

	Much worse	A little worse	About the same	A little better	A lot better
Class size	jñ	jñ	jñ	jñ	jñ
Use of technology/ctools	jñ	jñ	jñ	jñ	jñ
Accessibility to advisors	jñ	jñ	jñ	jñ	jñ
Quality of the homework and exams	jñ	jñ	jñ	jñ	jñ
Accessibility of the professor	jñ	jñ	jñ	jñ	jñ
Accessibility of the GSI	jñ	jñ	jñ	jñ	jñ

39. When you compare to other Natural Science classes (Biology, Chemistry, Math, etc.), is Psychology:

	Much worse	A little worse	About the same	A little better	A lot better
Class size	jñ	jñ	jñ	jñ	jñ
Use of technology/ctools	jñ	jñ	jñ	jñ	jñ
Accessibility to advisors	jñ	jñ	jñ	jñ	jñ
Quality of the homework and exams	jñ	jñ	jñ	jñ	jñ
Accessibility of the professor	jñ	jñ	jñ	jñ	jñ
Accessibility of the GSI	jñ	jñ	jñ	jñ	jñ

40. To what extent do you think the Department of Psychology is a supportive climate for:

	No Opinion	Not Supportive	Supportive	Very Supportive
Women	jñ	jñ	jñ	jñ
Students of color	jñ	jñ	jñ	jñ
Diverse religious views	jñ	jñ	jñ	jñ
Students from lower income families	jñ	jñ	jñ	jñ
Gay, lesbian, bisexual, transgender students	jñ	jñ	jñ	jñ
International students	jñ	jñ	jñ	jñ
Students with disabilities	jñ	jñ	jñ	jñ

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14. Future Plans and Interests

41. What are your EDUCATIONAL plans for the first 10 years after graduation?
(Check all that apply)

- ☐ No plans for further formal education during the first 10 years after graduation
- ☐ M.B.A.
- ☐ Master's in Social Work
- ☐ Master's in Public Health
- ☐ Master's in Counseling
- ☐ Master's in Education
- ☐ J.D. (Law)
- ☐ M.D./Dental/Veterinarian/Nursing (Medical)
- ☐ Allied Health Program (e.g., Speech Therapy, Physical Therapy, Occupational Therapy)
- ☐ Doctorate in Clinical Psychology
- ☐ Doctorate in a Neuroscience or non-clinical Psychology field
- ☐ Doctorate outside of Psychology/Neuroscience
- ☐ Other planned formal education (please specify degree title):

42. What are your EMPLOYMENT plans for the first 10 years after graduation?
(Check all that apply)

- ☐ No plans for employment during the first 10 years after graduation
- ☐ Undecided
- ☐ Science/technology/research-related work
- ☐ K-12 Education/Teach for America
- ☐ Private Practice
- ☐ Marketing/Sales/Business
- ☐ Health/Medical Field
- ☐ Social Service Agency/Non-Profit Organization
- ☐ Government
- ☐ HR Personnel
- ☐ Other (please specify):

15. Personal Background

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43. What is your approximate Grade Point Average (GPA)?

☐ 2.0 or below

☐ 2.01-2.5

☐ 2.51-3.0

☐ 3.01-3.2

☐ 3.21-3.5

☐ 3.51-3.75

☐ 3.76-4.0

44. Did you receive financial aid and/or scholarships while being a student in the Department of Psychology?

☐ Did not receive financial aid and/or scholarships

☐ Received financial aid (work study, loans, grants)

☐ Received scholarship(s)

45. What is your gender?

☐ Female

☐ Male

46. Race/Ethnicity:

☐ African American/Black (not of Hispanic origin)

☐ Asian or Pacific Islander (includes the Indian sub-continent)

☐ American Indian or Alaskan Native

☐ Hispanic/Latino(a) (Spanish culture or origin, regardless of race)

☐ White (persons not of Hispanic origin, having origins in any of the original peoples of Europe, North Africa, or the Middle East)

☐ Multi-racial

☐ Race not included above (please specify):

16. Evaluation of Your Entire Undergraduate Program

47. Overall, what aspects of your experience in the Department of Psychology have you found to be MOST VALUABLE? Please be specific.

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48. Overall, what aspects of your experience in the Department of Psychology have you found to be LEAST VALUABLE? Please be specific.

49. Please share any other comments you would like to make, such as recommendations for specific changes, comments about quality of life as a Psychology, BBCS, or Neuroscience student, or descriptions of significant challenges you faced.

50. Can we keep in touch with you after graduation?

☐ Yes

☐ No

Please provide an alternate e-mail address where you can be reached after graduation in the space below. Please note that the university does allow you to keep your umich e-mail and have it forwarded.

17. Thank You!

Thank you for completing the Psychology Senior Exit Survey. In order to be considered for a coffee card, please e-mail the Psychology Student Academic Affairs Office at psych.senior.survey@umich.edu. Be sure to include your name, username, and the date that you completed this survey. This is the only way your name will be entered for a free coffee card!

Thanks and Congratulations on your Graduation!