

# Picturing the Pedagogy of Feedback

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Goal: To use sentiment analysis to visualize feedback pedagogy from courses in the gamified LMS, Gradecraft.

# Sentiment Scoring

Parsed Data

Lecture:

boring: 28

felt: 19

dry: 13

bland: 8

confusing 7

...

Exams:

hard: 18

structured: 12

not difficult: 12

not covered: 12 ...

This **text analysis** method uses a predefined or learned **dictionary of positive and negative words/strings**.

**Positive Word Examples:**

Accomplish, adore, consistent, enjoy, evenly, liked, supported, and win.

**Negative Word Examples:**

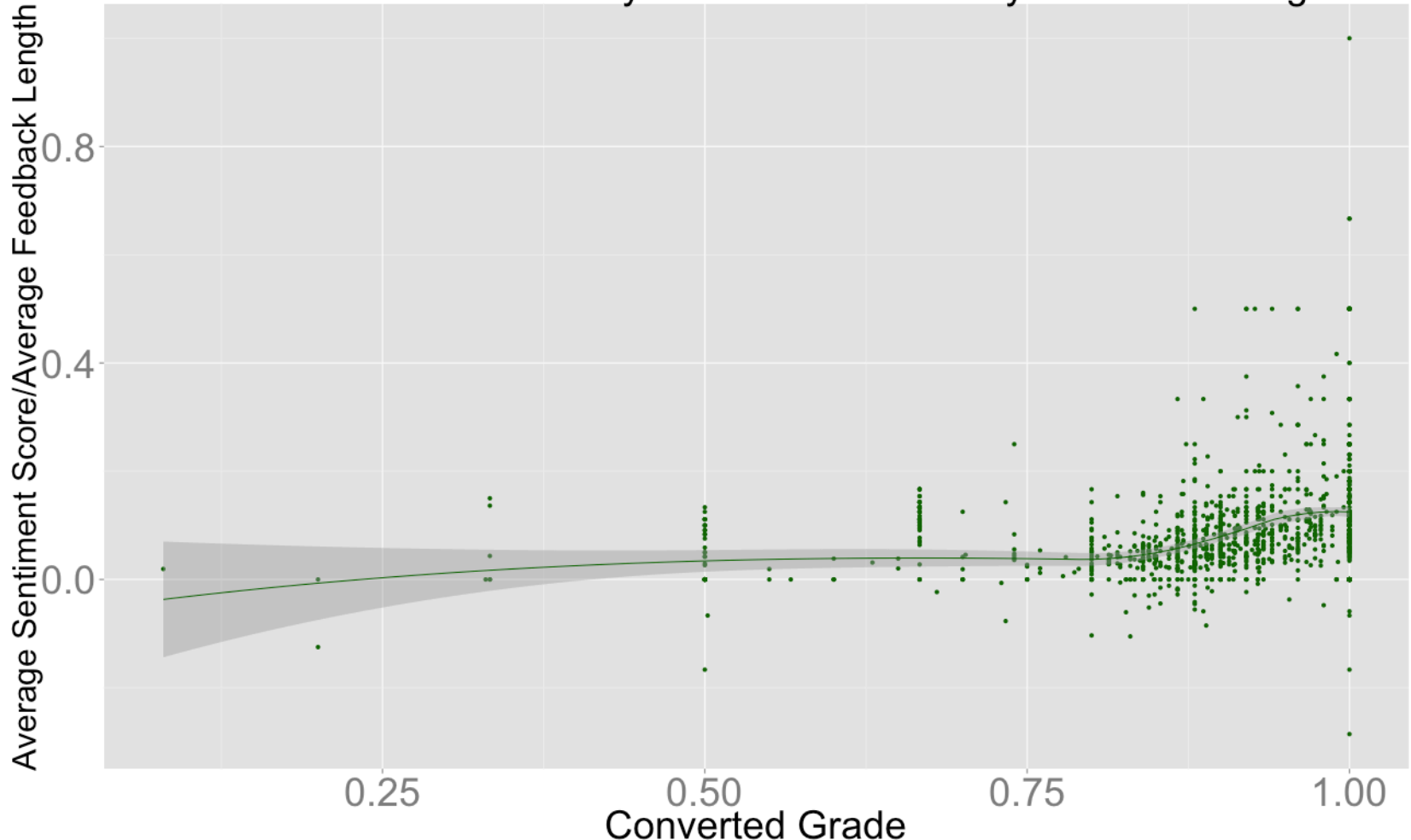
Dislike, agonizing, buggy, excessive, illogical, nasty, oversimplify, and yawn.

Sentiment Score

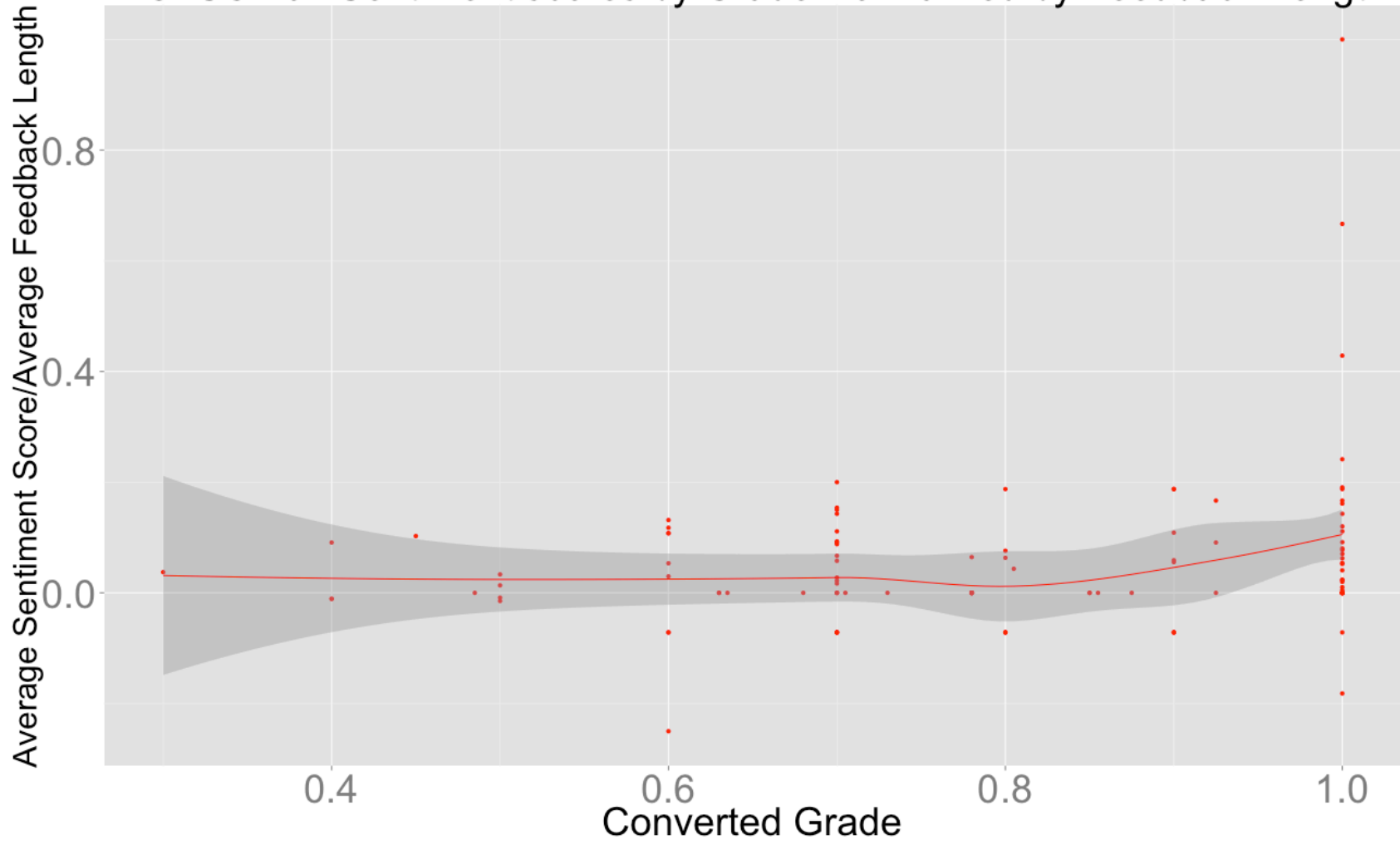
Lecture Score:  $-28 - 8 - 7 = -43$

Exam Score:  $-18 + 12 = -6$

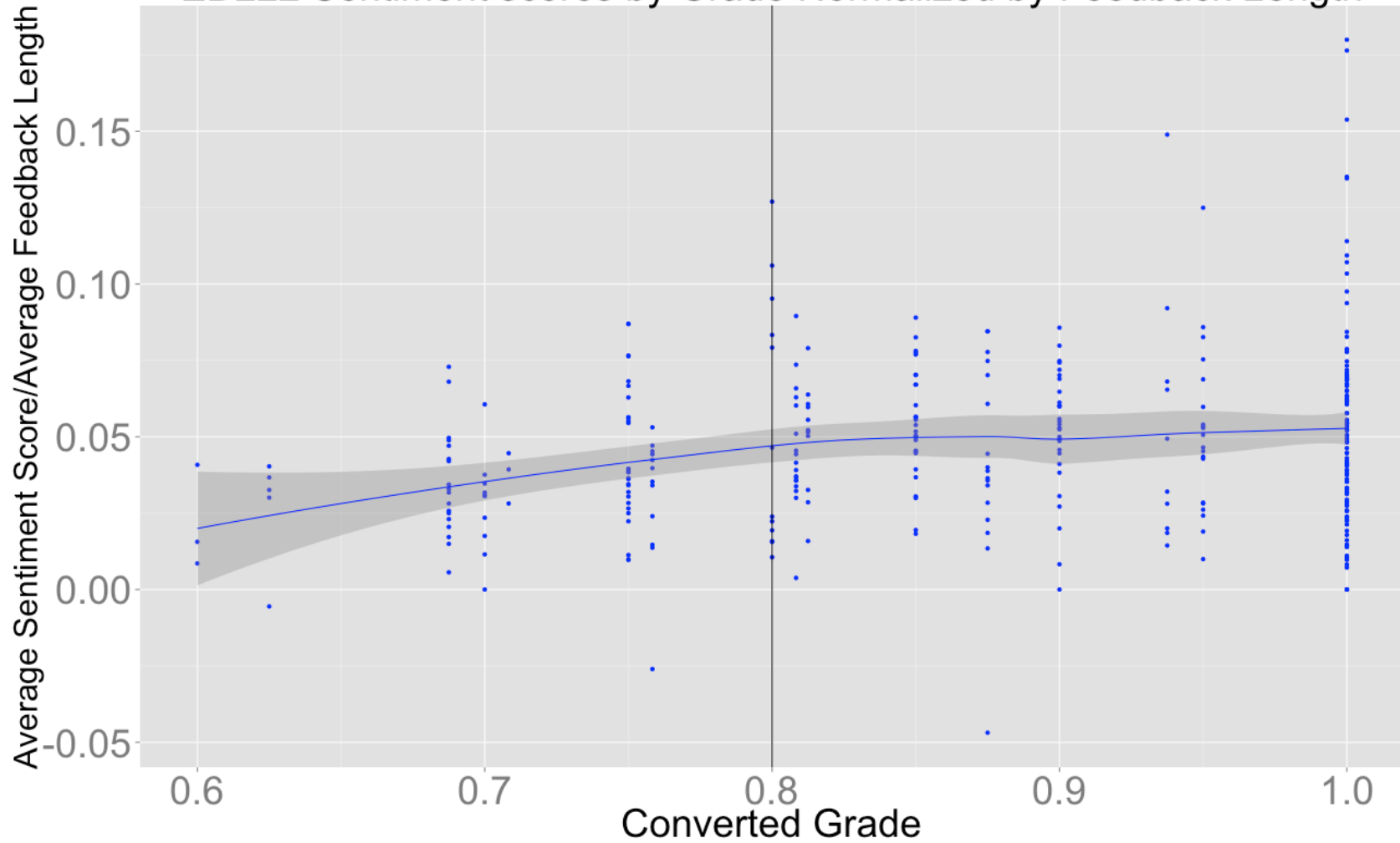
SI110 Sentiment scores by Grade Normalized by Feedback Length



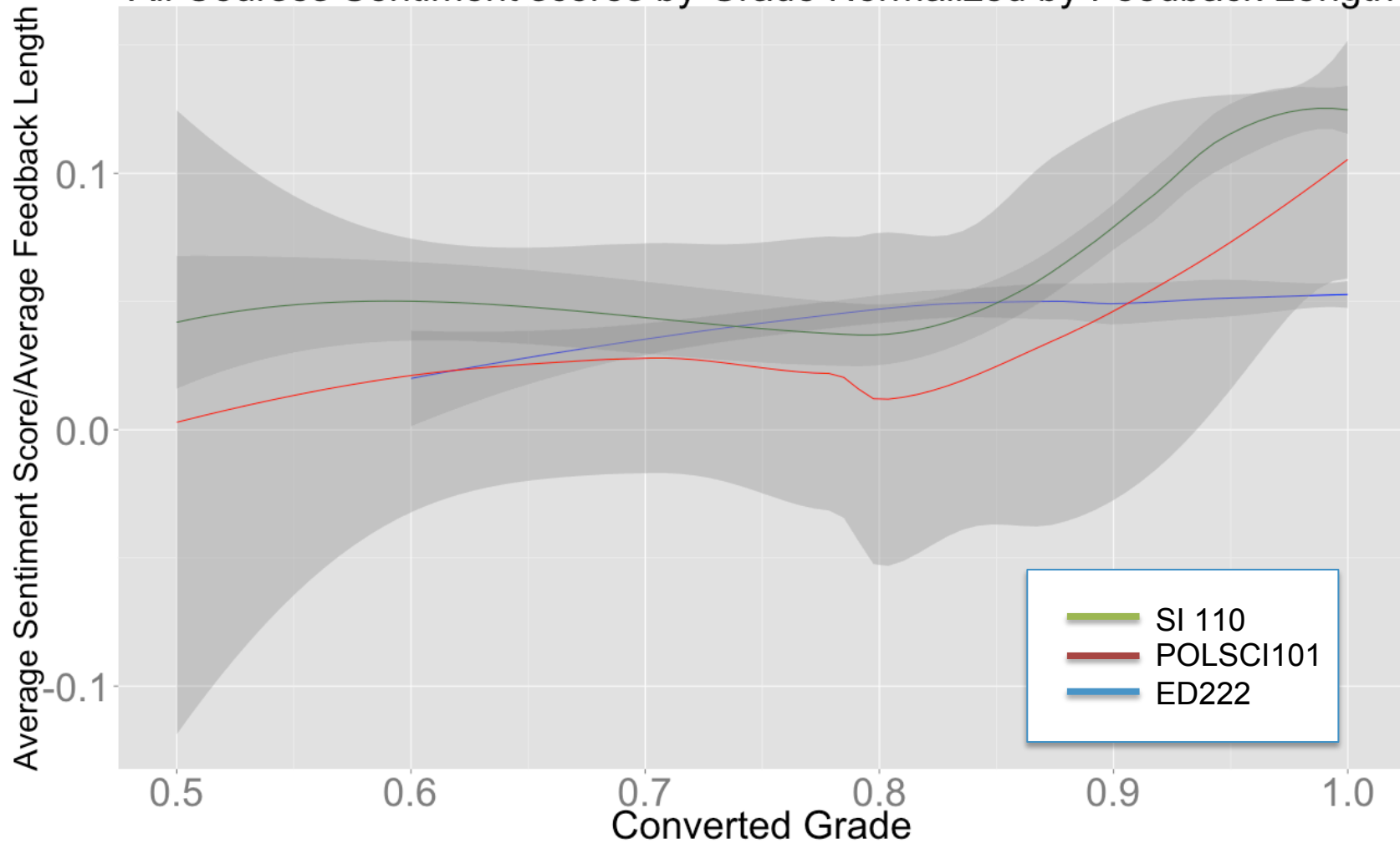
POLSCI101 Sentiment scores by Grade Normalized by Feedback Length



ED222 Sentiment scores by Grade Normalized by Feedback Length



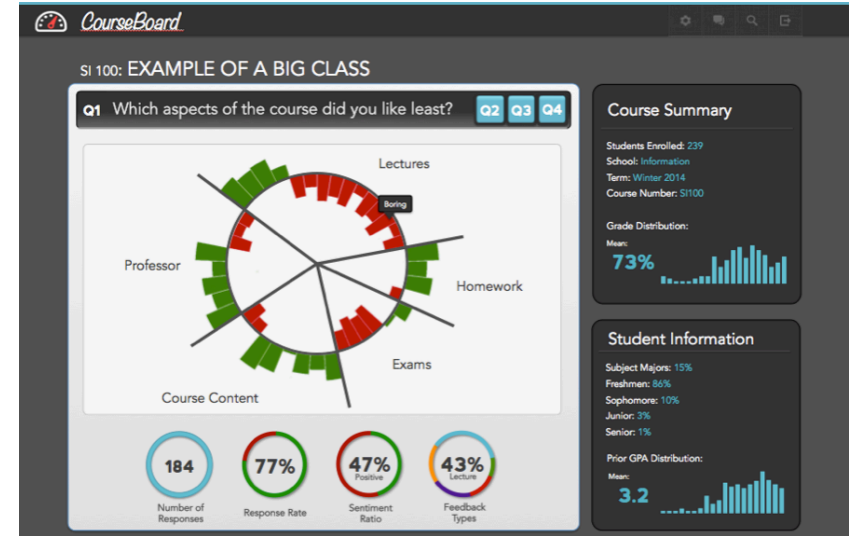
All Courses Sentiment scores by Grade Normalized by Feedback Length



# The Future

Analyzing student end of the year surveys 2008-2014.

Building an analytics tool for instructors.



See you at SLAM in the Fall!

\*Holman, Cait. Retrieved from GradeCraft LMS (2014).

\* Liu, Bing. Sentiment Dictionary accessed (2014) at: <http://www.cs.uic.edu/~liub/FBS/sentiment-analysis.html#lexicon>