

LectureTools — Impact of Streaming Lecture on Class Dynamics and Learning

<http://www.lecturetools.com>

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Background

Since the winter semester, 2009, students in AOSS 102 have had the capability to view lectures live via the Internet. Of the roughly 180 students registered for class each semester about 40-50 participated daily using the 'LiveLecture' option.

While LiveLecture participants are not physically in class they use LectureTools to record their own notes, participate in quizzes and activities and pose questions.

Goals

Our objective is to establish to what degree students viewing class via the Internet but still able to actively participate feel less attentive and engaged in lecture and to what degree this environment affects their learning.

Technology



Wirecast® was used to broadcast lecture to a Quicktime Streaming Server in the College of Engineering from which students could view lecture. LectureTools was used for students to respond.

Student Functions

1. Organize Lecture Material

- A. Move between courses
- B. Note-taking synchronized with lecture slides.
- C. Annotate lecture slides and save.
- D. Play podcasts (optional).

2. Interact within Lecture

- E. Indicate comfort with material.
- F. Participate in active response system.
- G. View questions posed by others (anonymously).
- I. Pose questions.

LectureTools My LectureTools | Logout

USER: Perry Samson
COURSE: Extreme Weather

My Courses (A)
Lecture Selection
This Lecture
Lecture Slides
Activities
Animations
Print Lecture (H)
Links
Instructions

Play Podcast (G)
Lecture Slides for: Wednesday, April 9, 2008

Tornadoes, Lightning and Hail
Oh my...

My Notes | Rate
10
9

LECTURETOOLS QUESTIONS
Q: Do you know if there will be an in-class activity on Friday?
I wouldn't count it out
Q: I would like to be a leader in a focus group but I only have one person in my group so far. what can I do to find more people?
make new friends with the people sitting around you
Q: Do you know what the guest lecture will cover?
tornado and storm chasing (I)
Q: How long did it take you to grow that AWESOME Fumanchu
haha, it's kinda scary...but it didn't really take long
Q: have you talked to Perry about the weather dance points?
it should be within 24 hours
Q: What causes the draft to tilt?
a storm is just so large, that when the air is either moving up in an updraft or moving down in a downdraft, the horizontal wind can move it so the updraft or downdraft become tilted
Q: what are derechos?
here is a little more info if you didn't catch it in class
<http://en.wikipedia.org/wiki/Derecho>
Q: How come we dont have any assigned readings for the 3rd exam/ last 3rd of the course? Those really helped me to understand the material.
I'll pass this comment onto perry, you can still read through the related parts of the book, but we'll see if we can change that.

Draw on this ↑ slide | Ask a question | Your notes ↑ have been saved.

Ordered List:
Tornado bearing down
A tornado is on the ground in your town you should (rank)
1. Go to the southwest corner of basement
2. Go to northeast corner of basement
3. Open windows
4. Close windows
5. Jump into bathtub (F)
6. Hide under bed
7. Run like banshee
8. Drive like banshee

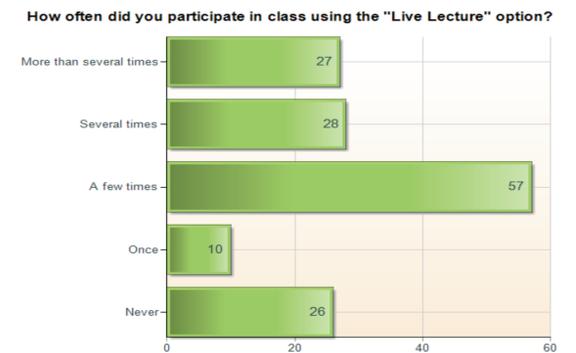
Fujita Scale: F0
This scale of tornado is entry level and while menacing, not particularly destructive. (B)

Maximum Wind Speeds	Typical Effects
40-72 mph	Gale Tornado. Light Damage: Some damage to chimneys; breaks twigs and branches off trees; pushes over shallow-rooted trees; damages signboards; some windows broken; hurricane wind speed begins at 73 mph. (C)

Draw on this ↑ slide | Ask a question | Your notes ↑ have been saved. (E)

Impacts

1. Students' Use



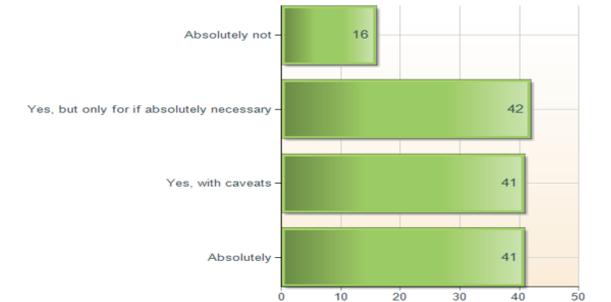
2. Effect on engagement

When you listened to the Live Lecture (and could hear it) how did it affect your engagement?



3. Student Response

Would you recommend the Live Lecture option to other students?



4. Student Caveats

I would say to make sure you set aside an hour of your time to only doing that (listening to the podcast) because it is easy to get distracted when listening to it.

It might sound like a good idea at first but coming to class is really the best option.

Live lecture is good because you can still participate in the assignments and it's not like you're losing out on any information.

Make sure that there are no distractions around you as it is so much harder to pay attention when there is a lot going on.

Keep in mind that it's hard to switch back and forth between windows to watch the live lecture and take notes on LectureTools at the same time.

To make sure you listen the lectures and not just have them on in the background.